

Summer 2003 Archaeology & Public Education

Summer 2003 Events

EVENTS

1st North American Archaeological Film Festival Planned for July

An International Film and Video Festival, sponsored by The Archaeology Channel, will be held July 16-19 in Eugene, Oregon. The festival will present four days of juried films and videos on archaeological and indigenous topics to exhibit the wonderful diversity of human cultures past and present in the exploration of our place in history and in our world. This is the first specifically archaeological film and video festival in North America, patterned after similar successful festivals in Europe. Sixty-four films and videos representing the best works from 19 countries and 5 continents will compete for prizes. Keynote speakers will be Dr. Jean Clottes and Dr. Brian Fagan. Associated activities will include field trips and children's activities. For more information, check The Archaeology Channel web site at www.archaeologychannel.org/content/TACfestival.shtml.

Indiana State Museum Schedules Archaeology Programs for Kids

Indiana State Museum is offering a new workshop for students in grades 4-12, called Indiana Cultural History Mystery. Students become the archaeologist as they analyze artifacts left behind by various Native American cultures in Indiana's past to solve the puzzle: Who was here first? Reservations for the workshop can be made throughout the school year. In addition, Archeology Camp, geared for grades 5-8, is scheduled for June 9-11 and June 16-18. Campers will participate in a variety of activities, including a mapping puzzle, making pottery, and garbology. Campers will also have the opportunity to explore the museum's archaeology collections and, weather and project permitting, visit a working archaeology excavation. Both the workshop and camps will be held at the Indiana State Museum in Indianapolis. For more information visit the museum's web site at www.indianamuseum.org or contact Gail Brown at 317-234-2412 or gbrown@dnr.state.in.us.

Archaeology Shows Off at the Iowa State Fair

The Office of the State Archaeologist will be part of the University of Iowa's booth at this summer's Iowa State Fair in Des Moines on Sunday, August 10. OSA's contribution will be Archaeology in Iowa, highlighting what is known about the state's archaeology from projects in all 99 Iowa counties. Authentic demonstrations of ancient technologies and interactive computer mapping of archaeological sites will be featured. The booth provides a kick-off event to promote Iowa Archaeology Month 2003 to thousands of fair-goers. For more information contact Lynn Alex ((lynn-alex@uiowa.edu)).

Hohokam Culture Presentation Planned

Arts and Culture of the Ancient Hohokam Indians, a free presentation by archaeologist Allen Dart, will be presented September 21 in Prescott, Arizona, and October 9 in Kingman, Arizona. This program tells about the Hohokam archaeological culture that flourished in the valleys of the Salt, Verde, Gila, and Santa Cruz rivers from the 6th-15th centuries, and shows how archaeologists use artifacts, architecture, and other material culture items to identify Hohokam archaeological sites and to interpret how these Native Americans tamed the Sonoran Desert for eight centuries before their culture mysteriously disappeared. The program features slides of Hohokam artifacts, rock art, and other cultural features, a display of authentic prehistoric artifacts, and recommended readings. For information about the presentation, contact Allen Dart at 520-798-1201 or adart@oldpueblo.org in Tucson.

ARCHAEOLOGY WEEKS/MONTHS

4th Annual Ohio Archaeology Week Set for June

The public is invited to help celebrate the 4th annual Ohio Archaeology Week to run June 15-21. Ohio Archaeology Week's mission is to promote awareness of Ohio's cultural heritage as revealed through nearly 200

years of archaeological research. A series of state-wide educational events designed to highlight archaeological research throughout Ohio are planned. Past events have included tours of local museums/parks, visits to on-going archaeological digs, demonstrations of ancient pottery making and flint knapping, prehistoric and historic artifact identification sessions, virtual tours of archaeology excavations, Native American story telling, and several public presentations by archaeologists, among many others. General events information for this year can be obtained from Linda Whitman, Chair of Ohio Archaeological Council Education Committee, at 330-972-6179, or email at whitman@uakron.edu. The 2003 Ohio Archaeology Week is a volunteer effort, jointly sponsored by several state museums and educational programs including the Ohio Archaeological Council (www.ohioarchaeology.org).

Indiana Archaeology Month Set for September

Indiana Archaeology Month will be September 2003. This is Indiana's largest yearly event for public education regarding archaeology. Many educational materials and numerous events will be available. Contact Amy Johnson, Archaeology Month Coordinator, Indiana Department of Natural Resources, at 317-232-1646 or check the web site at www.in.gov/dnr/historic/archeomonth/home.htm for more information.

In September 2003, Indiana University will return to the Hovey Lake archaeological site, near Mt. Vernon in Posey County, Indiana, to continue a multi-year program of research and public education, thanks to the support of a Transportation Enhancement grant and matching-fund contributions. The research will involve Ground Penetrating Radar surveys and test excavation samples from the village and plaza sectors of this large Mississippian village.

The Indiana Archaeology Month celebration in this region will include 1) special on-site classes for 4th grade students studying Indiana history (contact munsonc@indiana.edu); 2) an Excavation Open House for the general public, tentatively scheduled for September 20-21; 3) a website (www.indiana.edu/~archaeo); and 4) exhibits, and other activities.

Illinois Features Prairie Theme for Archaeology Month

The Illinois Archaeological Survey is pleased to announce Prairie Encounters Frontier Archaeology in Illinois as the theme of the September 2003 Archaeological Awareness Month. People interested in learning more about the theme, calendar of events, educational opportunities and the organization are invited to take a look at the Awareness Month website, www.IllinoisArchaeology.org. Anyone interested in sponsoring an event may sign up or request an archaeologist to speak from our speaker's bureau online, just click on calendar and then further click on calendar events.

Iowa Archaeology Month Planned for Fall

"Contact" is the theme for this year's Iowa Archaeology Month (IAM) to be held September 20 through October 19. The overall objective of IAM is to foster awareness and appreciation for Iowa's prehistoric and historic heritage and the role of archaeology in its understanding. Presentations across the state will focus on the period just prior to the Corps of Discovery's trek across the newly purchased District of Louisiana, the diverse Native peoples who saw them coming, and what we know of this tumultuous time from the perspectives of archaeology, history, and oral tradition. IAM receives major financial sponsorship from Humanities Iowa and the National Endowment for the Humanities, Iowa Archeological Society, the State Historical Society of Iowa, The University of Iowa-Office of the State Archaeologist, and the Midwest Archaeological Center-National Park Service. The Iowa Archaeology Month 2002 poster placed third in the SAA's annual archaeology week poster contest. For more information contact Lynn Alex (lynn-alex@uiowa.edu) or check out the web site at www.uiowa.edu/~osa.

Alaska Archaeology Month Marks Success Throughout State

A very successful Alaska Archaeology Month drew to a close at the end of April, with programs and activities held in Anchorage, Juneau, Kodiak, and Ketchikan, as well as a number of small communities in the south-central and southwestern regions of the state. One hands-on kids' activity called Layer upon Layer, developed by Public Education Group members (Alaska Anthropological Association), was taken on the road (actually in Alaska it is more appropriate to say "by bush plane") to schools in the villages of Chignik Lagoon, Perryville, and Naknek.

In Anchorage, the sixth annual Alaska atlatl competition was one of many activities held during Archaeology Month. Kids had the opportunity to throw atlatl darts at a seal target while sitting in a kayak and also learn about ancient skills, such as bow-making and fire-starting techniques. An evening lecture, featuring an archeologist, historian, geologist, and a De'naina leader, took place at the Anchorage Museum of History and Art and highlighted the topic of this year's poster, the Kijik National Historic Landmark, an extraordinary De'naina archaeological district. Archeologists also reached over 500 Anchorage school kids, ranging in age from 2nd graders to seniors in high school, by visiting the schools and presenting classroom lectures. For additional information, contact Becky Saleeby, National Park Service, Anchorage, 907-644-3205.

Arkansas Archeology Month Celebration Serves 3,000

Arkansas Archeology Month was held in March. The theme this year was Archeology & the Louisiana Purchase to tie in with Arkansas's celebration of that event and its promotion through other state agencies. Forty-seven different events were scheduled around the state at venues including state parks, museums, and universities. All attendance figures are not yet in, but it appears that nearly 3,000 people were served. Information on Arkansas Archeology Month, including background information on the theme, can be found on the Arkansas Archeological Survey's web site at www.uark.edu/campus-resources/archinfo/archmonth.html. For more information, contact Mary Kwas, Archeology Month Coordinator, at 479... or mkwas@uark.edu.

Summer 2003 Field and Lab Opportunities

Archaeology Camp for Kids Scheduled for Iowa

The Linn County Conservation Board will offer an archaeology camp for kids during the week of July 14-18 at its new Wickiup Hill Outdoor Learning facility near Cedar Rapids, Iowa. Leah Rogers, archaeologist and architectural historian with Tallgrass Historians Inc. of Iowa City will offer participants exposure to site excavation as one facet of their week-long interactive experience. Wickiup Hill Outdoor Learning Center opened in October 2002. It is a unique regional outdoor education center combining environmental and cultural education. Information is available via phone 319-892-6485 or email cons.edu@linncounty.org.

University of Alabama Museum Excavation to Resume at Frontier Boom Town

Experts with The University of Alabama's Museum of Natural History will lead an archaeological expedition on a return trip to the state's first territorial capitol at Old St. Stephens to dig up new details about the boom town and how early settlers lived. Known as Museum Expedition, the camp will be held in four weekly sessions, June 8-July 2.

The program was first designed 25 years ago for high school students, teachers, and parents, but the Museum Expedition is now open to any history, science, or archaeology enthusiast who wishes to learn excavation techniques, lab procedures, and artifact identification. This year's Expedition team will celebrate the program's 25th year in Washington County, for the second year in a row, to investigate further the remains of Old St. Stephens, now a ghost town. During a brief three decades, beginning in the 1790s to its decline in the 1820s, Old St. Stephens was the location of a Spanish fort, an American fort and Choctaw Indian trading post, and the territorial capitol of Alabama.

The Museum Expedition offers high school students an opportunity to develop projects for science and social studies fairs, and with advance arrangements, students may also receive elective high school credit. Teachers who participate can earn University of Alabama continuing education units or professional development hours. To participate or to request more information, phone 205-348-7550, e-mail museum.expedition@ua.edu, or visit the web site at <http://amnh.ua.edu>.

Maryland Offers Summer Archaeology Course for Teachers

Montgomery College, the Maryland National Park and Planning Commission, and Montgomery County Public Schools plan to hold a one-week archaeology teacher-training program, July 14-18. The program includes opportunities to work one-on-one with an archaeologist to develop classroom lesson plans. For more information contact Tara Tetrault 240-888-6762 or tetraul@mc.cc.md.us.

Purdue Field School to Study Hopewell Enclosure

Purdue University is offering an archaeological field school from June 16-August 5. Investigations are planned at a 2,000-year-old Hopewell ceremonial center in southeastern Indiana, near the Ohio border. Major research objectives include mapping and documentation of this endangered but unstudied site. Emphasis will be on geophysical survey techniques, and traditional archaeological methods will also be covered. This is a 9-credit-hour class, and fees will include Purdue tuition, plus food and lodging expenses. For more information, email coonm@soc.purdue.edu.

Kansas Offers Archeology Training Program Field School

The 2003 Kansas Archeology Training Program field school will be held at the Claussen site in Wabaunsee County, Kansas, July 12–July 20. The Claussen site is a deeply buried, highly stratified, multi-component site exposed along a very steep cutbank. Judging by buried soils and associated radiocarbon dates, the early components at the site may be the material remains of people adapting to the end of the last ice age. A buried Middle Ceramic component is also exposed in the cutbank, and another ceramic culture is present in the plow zone.

The Kansas Archeology Training Program has a long history of introducing interested laypersons to the discipline of archeology. In addition to the field excavation, a field laboratory will be established to process recovered materials. Courses in basic excavation, lithic identification techniques, and Kansas prehistory will be offered for college credit or may be taken simply for personal edification. Survey of the surrounding area will be conducted to identify other archeological sites and to put the Claussen site into a larger context. Various evening programs offer additional educational and social opportunities. The program is open to participants 10 years and older. For further information, email the Kansas Anthropological Association at KansasKAA@netscape.net.

Passport In Time Takes Volunteers

Passport In Time, a volunteer archeology program sponsored by the USDA Forest Service, provides opportunities for the public to participate in archaeology and help preserve our national heritage. For details on the Passport In Time program, visit the web site at www.passportintime.com/. New listings are posted each March and September.

Summer 2003 News and Publications

NEWS

Archaeology Educator Receives International Recognition

Montana native Jeanne M. Moe has been selected by the Society for American Archaeology to receive the 2003 SAA Excellence in Public Education Award. This award is conferred annually for outstanding achievements by individuals or institutions in the sharing of archaeological knowledge and issues with the public. Moe is Director of National Project Archaeology, a Bureau of Land Management heritage education program that operates in partnership with The Watercourse at Montana State University in Bozeman, Montana (www.blm.gov/heritage/project_archaeology.htm).

Archaeological sites and their contents are "windows to our past" but these non-renewable resources are ever more endangered due to vandalism, theft, and population pressures. Educational instruction can teach young citizens about their cultural heritage so that they are equipped to make wise decisions concerning the use and protection of archaeological sites now and in the future. For more than a decade, first as Director of the Utah State Bureau of Land Management's Intrigue of the Past: Archaeological Education Program, and then as Director of National Project Archaeology, Jeanne Moe has been instrumental in developing quality educational resources that engage students and teachers with the citizenship values that underlie efforts to preserve archaeological heritage.

To date, 5,100 teachers in more than 16 states have participated in these programs with more than 150,000 students annually receiving archaeology as part of their educational instruction. Jeanne Moe's pioneering leadership in archaeological education has helped make archaeological research available to the public and has

helped combat vandalism and theft of our Nation's archaeological resources. For further information on Jeanne Moe or for background information on these archaeological education programs contact her at Jeanne M. Moe at 406-994-7582 or email jmoe@montana.edu.

2004 Public Education Award will Honor Educator

The Society for American Archaeology presents an award each year for "outstanding achievement in the sharing of archaeological knowledge and issues with the public." Established in 1997, this award is called the SAA Award for Excellence in Public Education. The Award acknowledges both those who present archaeology information to the public and those who facilitate institutions and other individuals in their public education efforts. These substantial contributions to public education about archaeology are made through writing or speaking about archaeology, developing or presenting educational programs, publishing, or distributing educational materials and other activities.

The Excellence in Public Education award is conferred on a rotating 3-year cycle to an archaeologist, educator, or institution. The 2004 Award will be made to an educator and may include individuals in precollegiate education, heritage tourism, museum education, or other related areas.

The award recipients encourage a standard for public education practice. Their endeavors embrace and promote the understanding that the archaeological record is a public trust. To this end, this award honors those whose actions promote the central archaeological principle of stewardship. The award selection is based on the following criteria:

- Impact—the number of people reached, the quality of contributions, the effect on public attitudes or behavior;
- Creativity—novel approaches to program development, delivery, or distribution;
- Leadership—positive role model of public education efforts in archaeology;
- Ethics—promoting preservation and protection of the archaeological record, explaining and advocating currently accepted archaeological methods and techniques.

A call for nominations for the SAA Award for Excellence in Public Education will be made in the fall. Readers are encouraged at this time to begin to consider those educators who might be deserving of the award. For more information, contact Patrice Jeppson, Award Committee Chair, phone 215-56..., email pjeppson@kern.com, or check the APE fall issue for details.

Obit: Cartoonist Robert L. Humphrey

Archaeology cartoonist, Robert Humphrey, who illustrated issues of AnthroNotes, passed away in November. His cartoons were a highlight of the educational newsletter, which is published by the National Museum of Natural History, Smithsonian Institution. For a tribute to Humphrey, click [here](http://www.saa.org/pubEdu/APE/summer2003/HumphreyArticle.pdf) for a reprint from AnthroNotes (www.saa.org/pubEdu/APE/summer2003/HumphreyArticle.pdf) An additional article about Humphrey was published in the March 2003 issue of Mammoth Trumpet (Center for the Study of the First Americans, Department of Anthropology, Texas AM University), by Smithsonian archaeologist Dennis Stanford, titled "Mammoth Renderings: Remembering Robert Humphrey, 1939-2002."

NEW PUBLICATIONS

Oxford Press Publishes Book on Explorer Archaeologists

Oxford University Press has published a new book for children, *Archaeologists: Explorers of the Human Past* by Brian Fagan. The book is part of the Oxford Profiles series. It contains a series of biographies that are "grouped into five chronological parts which also reveal the different eras of archaeology from heroic discoveries to scientific excavations to academic fieldwork. Each biography includes a synopsis of the archaeologist's career as well as photographs, documents (such as field notebooks), and artifacts that enhance each story. In addition to the suggested readings provided for each individual profile, the book includes an extensive recommended reading list." If you are interested in purchasing this book, you can find it on the Oxford University Press web page: www.oup.com. The library edition is available for \$40.

New Mexico Press Releases New Series for Kids

The Museum of New Mexico Press has started a new series called Museo Kids that introduces young readers to the museums of New Mexico. Miguel Lost Found in the Palace by Barbara Beasley Murphy is the first title in the series. The story concerns a young Mexican boy who moves to Santa Fe and discovers the Spanish heritage of the United States through his exploration of the Palace of the Governors. The press web site is www.mnmpress.org.

Iowa Launches Preservation Newsletter

The University of Iowa's Office of the State Archaeologist has just launched a quarterly newsletter entitled The Archaeological Steward. Designed to encourage public participation in archaeological preservation, the inaugural volume offers guidelines for documenting artifact collections. Future issues will address the care of artifacts and photographs, site recording, student mentoring, and site preservation. The first volume is a joint endeavor by Julianne Hoyer, Mary De La Garza, and Elizabeth Pauls, all from the Office of the State Archaeologist. Dr. Pauls is Iowa's State Archaeologist. The publication is available on the web at www.uiowa.edu/~osa.

CD-ROM Teaches Archaeology Method Theory

Another book for young people 12 and up and archaeology buffs in Oxford University Press' Digging for the Past Series is now available. Valley of the Kings, by Stuart Tyson Smith and Nancy Stone Bernard, delves into one of the most famous archaeological sites in the world. The book provides the history of excavation in the Valley, including some delightful anecdotes, and discusses the preservation challenges archaeologists face today. Filled with stunning illustrations, it concludes with an interview with UC Santa Barbara Professor Smith who worked on the ten-year Theban Mapping Project in the Valley. Smith has also been a consultant for the movies Stargate, The Mummy and The Mummy Returns. The book is available from www.Amazon.com or direct from Oxford University Press at 800....

CD Teaches Archaeology

Revealing Archaeology is courseware that works for teaching archaeology. The interactive multimedia CD-ROM presents an archaeological method and theory class at an introductory level. It can be used on its own or to supplement a textbook. It features interactive exercises, a glossary, a bibliography, color photos, music, and full narration. Student achievement is tracked automatically and reported to the instructor electronically. Best of all, students really enjoy learning from it. Revealing Archaeology is designed primarily for college and university courses, but much of the material can be adapted to teach advanced high school students. For more information or to request a review copy visit the Thinking Strings® web site at www.thinkingstrings.com or call 973-378-9767.

Arkansas Publishes Soil Description Handbook

The Arkansas Archeological Survey announces the publication of A Handbook of Soil Description for Archeologists, by Gregory Vogel. Short and practical, this 32-page handbook can be taken into the field and used as an aid in describing soil profiles. It is intended as a guide for those with little background in soils or geology. Topics covered in the handbook include sampling soils, soil horizons, color, textures, structure, and factors of soil formation. A glossary and illustrations are included. The handbook sells for \$5.00, plus \$1.50 postage and handling, and can be ordered from the Arkansas Archeological Survey by calling 479-575-3556 or emailing archpubs@uark.edu.

Toolkit Teaches Novice Archaeologists

The Archaeologist's Toolkit, edited by Larry Zimmerman and William Green, is a new 7-volume paperback set designed to teach novice archaeologists and students the basics of doing archaeology. The complete set, or individual volumes may be purchased through Altamira Press at www.altamirapress.com

Resources Available from SAA

The Society for American Archaeology (SAA) has produced a variety of educational resources that are available to help students, teachers, and the general public learn more about archaeology. Most of these resources are available free from the Society's web site (see www.saa.org/education/eduMat.html for a complete list). In

addition to the web materials, the SAA offers brochures on careers and volunteer opportunities in archaeology, as well as publications for sale, such as *History Beneath the Sea: Nautical Archaeology in the Classroom*.

The SAA Manager, Education and Outreach, is another resource to consider when looking for information. The Manager is available to answer questions by email, snail mail, or phone, and has access to information about archaeology education resources from many sources. If you are having trouble finding appropriate resources for your classroom or for an outreach activity, the SAA office may be able to help, or find someone who can. For more information, contact Maureen Malloy, Manager, Education and Outreach, Society for American Archaeology, 900 Second Street NE, Suite 12, Washington, DC 20002-3557, phone: 202..., or email: maureen_malloy@saa.org.

Summer 2003 Web Sites of Interest

USGS Offers Geology Lesson Plans

Landslides, earthquakes, floods—run for your lives! Visit the web site for the Geology Section of the United States Geological Survey (www.enc.org/resources/records/1,1240,027039,00.shtml). Find a collection of links to the various science programs of the Survey, including real-data sets, background information, lesson plans, and activities. In addition to hazards, topics covered include mineral resources, landscapes, and regional USGS programs.

Take a Virtual Tour of an Impressive Cave in France

Located in southern France, the Cave of Chauvet-Pont-D'arc has a remarkable collection of cave art, featuring among the animals rhinos, bears, lions, and mammoth. A virtual walk-through tour allows stops along the way to view the art in its locations. Visit the site at www.culture.fr/culture/arcnat/chauvet/en/.

Field Museum Offers New Online Archaeology Program

Check out the new online program run by the Field Museum of Natural History, Chicago, Illinois. The expeditions@fieldmuseum.org program allows participants to follow scientists as they conduct groundbreaking scientific research around the world. Email dispatches and a companion web site feature research details, interactive site maps, expedition photographs, and video reports. The project web site is www.fieldmuseum.org/expeditions/introduction.html. Four expeditions are planned for 2003. The current expedition, which continues until July 1, features Field Museum archaeologist Gary Feinman whose research focuses on prehispanic life in the Valley of Oaxaca, Mexico.

Fun for Kids Found on Catalhoyuk Web Site

The Science Museum of Minnesota has mastered the trick of grabbing the attention of young people, and this exploration of Catalhoyuk is done in a colorful comic-book style. Puzzling artifacts have been found at this site in Turkey—thousands of clay balls, a goddess-like figurine in a grain storage area, burials beneath living quarters, bear paws, and murals. The archaeologists offer their interpretations, and invite input from kids, who can type in their thoughts. Mystery cards are designed to allow further investigation of a body found with owl pellets scattered about, and that of a baby buried with beads. Games, a virtual exhibit, animations, and slide shows add to a fresh, engaging look at what might have been the very first city. Visit the web site at www.smm.org/catal/home.html.

Web Site Links to the Plains

The Tour the Plains web site (www.ou.edu/cas/archsur/plainsanth/plainstour/index.html) provides links to archaeological work in the Plains states, including Colorado, Iowa, Kansas, Minnesota, Missouri, Montana, Nebraska, North Dakota, Oklahoma, South Dakota, Texas, Wisconsin, Wyoming, and several Canadian provinces.

Court TV Offers Lesson Plans on Forensic Science

Forensic science is an increasingly popular subject to teach in today's science classrooms. Some experts, however, worry that showing students how to collect evidence from a crime scene or to analyze DNA is pandering to pupils' fascination with guts and gore and serving as a catalyst to promote violence in the nation's

schools. Many science educators, however, are teaching their students lessons in forensic science. Teachers in Illinois and Maine, for example, recently had their students investigate mock crime scenes. Court TV has developed, as part of a continuing educational partnership with the American Academy of Forensic Sciences, the web site *Forensics in the Classroom*. Download this free standards-based curriculum supplement at www.courtstv.com/forensics_curriculum.

Query a Scholar at ASOR Web Site

Got a question about archaeology in the Middle East? Want to find out more about a subject that interests you? Feel free to ask one of the participating archaeologists and scholars on the web site of the American Schools of Oriental Research at www.asor.org/outreach/default.htm. Scholars are listed by geographic area, time period, or subject speciality. The web site also includes lesson plans for teachers and information on workshops and digs.

Mount Vernon Distills the Past

Follow archaeologists in action as they discover the site of George Washington's 18th-century Whiskey Distillery. From May through November, ongoing excavations of the Distillery site will be featured as an interactive dig on *Archaeology Magazine's* website (www.archaeology.org). The website will feature weekly Dig Diaries chronicling the dig as it happens, Ask an Archaeologist message board where Mount Vernon's archaeologists will answer all your questions, staff and intern profiles so you can meet the people working at the site, and a historical documents section that highlights the primary sources used in interpreting the distillery.

The Archaeology Channel Continues to Grow

New additions to The Archaeology Channel, the streaming video web site are now available at www.archaeologychannel.org, as follows:

- **The Prehistoric Mounds of Uruguay: Linking the Past and the Future**—Uruguay's rich history spans more than 11,000 years. On the wetlands of Rocha, declared by UNESCO as one of the most diverse environments on Earth, mound-building people thrived 4,000 years ago. They built planned villages, made pottery and other tools, grew corn, squash, beans, and tubers, and developed an elaborate belief system. Produced by the Kentucky-Uruguay Cultural Heritage Education Project, this video shows Uruguayan archaeologists leading teachers and students from Rocha in archaeological exploration of the prehispanic past of their province, inspiring them to bring archaeology into their classroom.
- **SunWatch Indian Village/Archaeological Park**—Long before the arrival of Europeans, the Miami Valley of Ohio was home to native peoples. Archaeological excavations at a site near the Great Miami River uncovered evidence of an 800-year-old village built by the Fort Ancient Indians. SunWatch Indian Village, a National Historic Landmark, is a reconstruction of that settlement of long ago. This video takes you back to that time to experience how a group of Ohio's early farmers lived. You will see why the place where they once lived is called "SunWatch."
- **Etnias**—The Amazonian peoples of the eastern Peruvian rainforest, 300,000 people in 60 ethnic groups, have rich cultural traditions many centuries old. Although often considered by outsiders to be an untapped wilderness, this region for millennia has been ably managed by its indigenous populations, who are actively adapting to the larger society while maintaining their ancient traditions. This video briefly tells their story from their perspective and offers hope for indigenous groups building a place for themselves in the modern world. Providing a forum for indigenous groups is an important part of what The Archaeology Channel does. The potential of the Internet to give voice to native peoples is exemplified by this video. Tragically, Victor Churay, the narrator of this film, was murdered by robbers in Lima, Peru, in 2002. Our presentation of Etnias is dedicated to Victor's memory, to his family and to the Bora people of the Peruvian Amazon.
- **Poverty Point Earthworks: Evolutionary Milestones of the Americas**—Perhaps surprisingly, complex human cultures have been known to develop in non-agricultural economies. An excellent example of this phenomenon is the famous prehistoric North American site of Poverty Point. The discovery of this site in northeastern Louisiana opened a new window on ancient America and eventually led scientists to uncover new evidence of a highly developed ancient American culture in the lower Mississippi delta between 1730 and 1350 B.C. At the heart of the site is one of the largest native constructions in eastern North America, earthworks that are the oldest of their size in the Western Hemisphere. This video tells the story of the

ancient American hunter-gatherers who lived in a sophisticated and highly organized community we now call Poverty Point. The Anglo-American Project in Pompeii—Pompeii is well known for its rich archaeological record sealed by volcanic deposits in A.D. 79. But what was the history of the city and its inhabitants before this date? The Anglo-American Project in Pompeii (AAPP), sponsored by the University of Bradford in England, is answering this question through scholarly research and at the same time is training future archaeologists and historians in the latest scientific field techniques. This video introduces the viewer to Pompeii and the goals of the AAPP by telling the story of the 2002 field excavation focusing on the details of one city block.

- Ancient Mound Builders: The Marksville State Historic Site—Two thousand years ago, people in central Louisiana developed a sophisticated culture represented today by a group of earthworks and mounds protected today at the site of Marksville. The Marksville Culture, a southeastern variant of the Hopewell culture centered in Ohio and Illinois, embraced elaborate mortuary rituals, constructed conical burial mounds and other earthworks, and had complex trade networks and decorative pottery. The rise of the Marksville Culture in central Louisiana represented the spread of cultural influences all the way from Ohio and Illinois and the continuing development of complex culture even before the advent of a fully agricultural economy. This video describes the Marksville site and the remarkable prehistoric American society that built it.

Summer 2003 Workshops and Meeting Conferences

WORKSHOPS MEETINGS

Archaeology Workshop Offered for the Classroom Teacher

Iowa has 15 area education agencies (AEAs). The AEAs function as intermediate service units and assist the Department of Education in providing services and support to school districts and to schools. Southern Prairie AEA, located in southeastern Iowa will offer a one-week class designed to introduce K-12 educators to the science of archaeology and its application to multiple disciplines including science, social studies, history, and math. The class is being held June 16-20 in Richland, Iowa. Lynn M. Alex, Public Archaeology Coordinator for the University of Iowa-Office of the State Archaeologist is class instructor and Bill Anderson, retired educator from the Pekin Community Schools, will serve as the class facilitator. For information on class content contact Lynn Alex at lynn-alex@uiowa.edu.

Workshop for Teachers Planned for Texas Archaeological Center

The Lower Colorado River Authority (LCRA) will sponsor the 11th annual Window on the Past Archaeological Workshop, July 22-24. This 3-day workshop, held at the Nightengale Archaeological Center in Kingsland, Texas, is designed to introduce teachers to archaeological concepts and methods and to provide tools and ideas that allow teachers to use archaeology as a multidisciplinary approach to meeting math, social studies, science, language and fine arts objectives. The workshops are also open to the general public, so although the emphasis will remain on introducing archaeology to the classroom, interested friends and family may also attend. For more information on the Nightengale Archaeological Center or the workshop, visit the website at www.lcra.org/community/nightengale.html.

Two Workshops Planned for Colorado Educators

Two workshops loaded with fun and hands-on experiences will be offered in June through the Bureau of Land Management office in Dolores, Colorado. The education workshops on Archaeology and Pueblo Culture are geared for park interpreters, museum educators, and teachers of all subject areas. The interdisciplinary activities meet standards in science, social studies, art, and language arts. They also provide a means to increase environmental awareness, stewardship values, and multi-cultural appreciation.

Project Archaeology—June 10-11

The National BLM Heritage Education team presents 28 classroom lessons that will allow teachers to use archaeology to meet classroom standards.

Escalante Pueblo Curriculum—June 12-13

The BLM Anasazi Heritage Center interpretive staff presents a fun-filled experience of archaeological and Native American cultural activities.

Participants are welcome to register for one (\$40) or both (\$70) workshops. College credit is available. For more information or to register, call Derrick Baldwin, BLM, Heritage Education Program, 970-882-4811.

Teachers' Workshop Planned for St. Simons Island, GA

Archaeology is an innovative and hands-on method of teaching objectives in all subject areas, especially social studies. It is a multi-disciplinary and versatile teaching tool that addresses multiple learning needs. A workshop, Archaeology and Enhancing Classroom Instruction, will be held July 21-25 on St. Simons Island, Georgia. It will introduce educators to a successful archaeology education program for students, which has been incorporated into the local school district's 4th grade curriculum. Both the program and workshop are the result of a partnership between the Glynn County School System and the National Park Service at Fort Frederica National Monument. In this workshop teachers will learn the basics of archaeology from professional archaeologists, participate in an excavation, and learn methods used in an archaeology lab. Participants will gain insight on how history is interpreted through the study of archaeology and how that can be used to enhance instruction in their classrooms. Lesson plans, activities, materials, and resources will be provided that can be adapted for use in any classroom to integrate the study of archaeology in all areas of the curriculum. Contact: Ellen Provenzano, Glynn County Schools Archaeology Education Coordinator, at 912-638-6200 or eproven@glynn.k12.ga.us.

New Archaeology Curriculum and Seminar Set for July

A new archaeology curriculum for elementary schools, Digging Archaeology, is available from First Hand Learning, a nonprofit curriculum and teacher development organization in Buffalo, NY. Their website, www.firsthandlearning.org contains information about the classroom materials, as well as the organization and its work, which is funded by the National Science Foundation and Howard Hughes Medical Institute. As part of its attempt to make the curriculum available nationally, First Hand Learning is hosting a facilitator seminar July 22-24 to introduce Digging Archaeology to scientist-teacher teams from museums and historic parks. For more information on the seminar, contact David Hartney, First Hand Learning, email dhrtny@aol.com or phone 716-896-5200.

Project Archaeology Workshops

Project Archaeology workshops will be scheduled in several states throughout the U.S. Attendees participating in the Teacher Workshops will learn activities that are included in the course material *Intrigue of the Past: A Teacher's Activity Guide for Grades 4-7*. Fun experiences include fundamental concepts in archaeology, archaeology processes and issues, local archaeology for your area, and a field trip.

For more details on Project Archaeology or to find out about workshops in your area, contact Suzanne Boles Parker, Project Archaeology Coordinator, at 970-882-4811 or suzanne_parker@co.blm.gov. Or check out the new web site at www.blm.gov/heritage/project_archaeology.htm.

A sampling of upcoming teacher workshops includes:

Colorado:

June 10-11—Deloros, Anasazi Heritage Center, 970-882-4811

Indiana:

June 24-26—Hamilton County, Noblesville, 317-233-9348

July 29-31—Evansville, Angel Mounds State Historic Site, 317-233-9348

Kentucky:

July 9-10—Frankfort, 502-564-7863,

July 31-August 1—Nicholasville, 859-885-5351

New York:

Late July—TBA, 970-882-4811

Oregon:

July 17-18—Eugene, 541-345-5538

Utah:

July 29-30—Salt Lake City, Utah Museum of Natural History, 801-581-4887

Indiana Schedules Project Archaeology Workshops

Project Archaeology is an educational program designed to teach students to value and protect our nation's rich cultural past. Students learn scientific inquiry, history, math, language arts and critical thinking skills through a variety of hands-on activities. Through the use of the educator's resource guide, *Intrigue of the Past*, as well as an Indiana-specific supplement, teachers can bring archaeology to the classroom. For more information or to register for a Indiana Project Archaeology workshop, contact Alicia Stewart, Project Archaeology Coordinator, at astewart@dnr.state.in.us or 317-233-9348.

Noblesville: Strawtown Prehistoric Site—June 24-26

Learn how to use archaeology to meet your own curricular goals in this 3-day intensive workshop. Highlights include focused discussions with professionals, quality educational materials, hands-on lessons and guest speakers in addition to real field experience! Located at Strawtown, a prehistoric Native American site located in Hamilton County, participants experience the ins and outs of a real archaeological excavation.

Evansville: Angel Mounds State Historic Site—July 29-31

This Project Archaeology Teacher Workshop helps teachers to bring archaeology to the classroom. In addition to hands-on lessons and quality materials, participants experience a site tour of Angel Mounds and real archaeology field experience at a historic site in nearby New Harmony. Professional archaeologists and guest speakers provide expert information on Indiana's cultural history.

Kentucky Schedules Project Archaeology Workshops for Summer

Two Project Archaeology teacher workshops will be held this summer in Kentucky. The first will be held June 9-10 at the Salato Wildlife Education Center in Frankfort. This full two-day workshop will introduce participants to the process of archaeology and provide content on prehistoric Kentucky Native American themes. Special activities will include a native plant and animal walk at the Salato Center's outdoor exhibits. For those interested in trying their hand at indigenous technology, an additional evening workshop will be offered in which participants can learn to make Eastern Woodland-style center-seam moccasins from elk hide. For further information and fees, contact Tressa T. Brown, Curator, Salato Wildlife Education Center, phone 502-564-7863, email Tressa.Brown@mail.state.ky.us.

The second workshop will be held July 31-August 1 at Camp Nelson Heritage Park Nicholasville. This full two-day workshop will introduce participants to the process of archaeology and provide content on Kentucky Civil War history with a special focus on Camp Nelson. Participants will have an additional opportunity to excavate at the site with Camp Nelson archaeologist Stephen McBride on Saturday, August 2. For more information and fees, contact Kay DeMoss, Jessamine County Schools NES Teacher, phone 859-885-5351, email kdemoss@jessamine.k12.ky.us.

CONFERENCES

Social Science Conference to be Held in Hawaii

The second Hawaii International Conference on Social Sciences will be held from June 12-15 at the Sheraton Waikiki Hotel in Honolulu, Hawaii. The conference will provide many opportunities for academicians and professionals from social sciences and related fields to interact with members inside and outside their own particular disciplines. Cross-disciplinary submissions are welcome. For more information, check the web site at www.hicsocial.org.

World Archaeological Congress Plans 2003 D.C. Meeting

The World Archaeological Congress, the only worldwide representative organization of practicing archaeologists, holds a congress every four years in order to promote the exchange of archaeological research and data, and to provide a forum for dialogue and debate. The Fifth World Archaeological Congress will be held in Washington, D.C., at the Catholic University of America in partnership with the Smithsonian Institution on June 21-26, 2003. For more information, contact Joan Gero at wac5@american.edu.

AASLH Meeting Set for Rhode Island

The American Association for State and Local History will hold their annual meeting September 17-20 in Providence, Rhode Island. The theme of the 2003 meeting will be Responses to Change. The 21st century has brought with it a myriad of changes—economic, political, cultural, and social. Historical organizations are faced not only with the challenge of responding to those changes, but also with recording and preserving evidence of their impact on local and state communities. Panels, workshops, and roundtables will address various aspects of the topic. For more information, check the AASLH web site at www.aaslh.org.

NAI to Hold Meeting in Nevada

The next conference of the National Association for Interpretation will be held in Sparks, Nevada, November 11-15. The theme for the 2003 meeting will be Sparks Your Imagination. For more information, contact Bill Lindemann, blsierra@jps.net or 530-525-3341. The 2004 meeting will be in Grand Rapids, Michigan.