

Spring 2003 Archaeology & Public Education

Spring 2003 Events

EVENTS

Indiana State Museum Schedules Archaeology Programs for Kids

The Indiana State Museum is offering a new workshop for students in grades 4-12, called Indiana Cultural History Mystery. Students become the archaeologist as they analyze artifacts left behind by various Native American cultures in Indiana's past to solve the puzzle: Who was here first? Reservations for the workshop can be made throughout the school year. In addition, Archeology Camp, geared for grades 5-8, is scheduled for June 9-11 and June 16-18. Campers will participate in a variety of activities, including a mapping puzzle, making pottery, and garbology. Campers will also have the opportunity to explore the museum's archaeology collections and, weather and project permitting, visit a working archaeology excavation. Both the workshop and camps will be held at the Indiana State Museum in Indianapolis. For more information visit the museum's web site at www.indianamuseum.org or contact Gail Brown at 317-234-2412 or gbrown@dnr.state.in.us.

Maryland Archaeology Workshop Set for March

A Maryland Archaeology Workshop will be held in Crownsville, Maryland, on March 22 and will include a wide range of lectures and hands-on demonstrations. A free, special session for children ages 8 to 12 on Shipboard Science will present real-life applications of science and math as used by ancient and modern shipbuilders. For more information, visit the Archaeological Society of Maryland web site at www.smcm.edu/Academics/soan/asm/news.htm.

Hopi Scholar to Lead Guided Tour to Villages

Emory Sekaquaptewa, a distinguished teacher, scholar, elder of the Hopi Tribe, and research anthropologist for the University of Arizona's Bureau of Applied Research in Anthropology, will guide Old Pueblo Archaeology Center's Ancient Discovery Tour, May 15-18, to important Hopi cultural sites on First, Second, and Third Mesas. Emory, who was also the driving force behind the Hopi Dictionary Project at the University of Arizona, will share his exceptional personal insights during this outstanding opportunity to experience the people, culture, and traditions of the centuries-old Hopi villages with a native of the Hopi culture. The cost of the tour is \$525 per person based on shared accommodations. The tour cost covers lodging and one traditional Hopi dinner at a private home. To register call Old Pueblo Archaeology Center, Tucson, Arizona, at 520-79...., or check the web site at www.oldpueblo.org.

ARCHAEOLOGY WEEKS/MONTHS

Arkansas Archeology Month Scheduled for March

Arkansas Archeology Month, with the theme Archeology the Louisiana Purchase, will be held in March. Forty-seven different events have been scheduled around the state at venues including state parks, museums, and universities. Information on Arkansas Archeology Month, including an events listing and background information on the theme, can be found on the Arkansas Archeological Survey's web site at www.uark.edu/campus-resources/archinfo/archmonth.html. For more information, contact Mary Kwas, Archeology Month Coordinator, at 479-575-6549 or mkwas@uark.edu.

April 2003 Is Kansas Archaeology Month

The Professional Archaeologists of Kansas are proud to take the lead in organizing and distributing materials for 2003 Kansas Archaeology Month. This year's theme, Kansas Rock Art—A Lasting Impression, looks at images (human, animal, geometric, and abstract motifs) created by the former inhabitants of Kansas. These images provide fascinating glimpses of the world as viewed by earlier Kansas residents. A flyer enclosed in the poster

packet highlights resources on Kansas archaeology and rock art that are available to the public, including Creating Your Own Rock Art lesson plan.

The Kansas Historical Society offers two traveling trunks: People of the Plains: Native Americans in Kansas (Grades 1-3) and Puzzles from the Past: Problem Solving through Archeology (Grades 6-8). For information, check the web site at www.kshs.org/teachers/trunks/index.htm.

April is Maryland Archaeology Month

Join in the statewide celebration of Maryland's archaeological heritage. Events are held almost every day throughout the state including digs open to visitors, archaeology talks, demonstrations and films, exhibits, and special events. For more information visit the web site of the Maryland Historical Trust at www.marylandhistoricaltrust.net/archmont.html, or call by calling 410-514-7661.

Georgia Celebrates Archaeology Month 2003 in May

Hear about the Mary Musgrove site, tour a colonial tabby ruin, examine exhibits and artifacts, learn about recent archaeological discoveries in Georgia throughout the month of May during Georgia Archaeology Month 2003. The theme for 2003 is Discover Colonial Georgia. Events for the public will be held throughout the state as detailed on the Society for Georgia Archaeology's website at www.georgia-archaeology.org/sga. For additional information, contact bshirk@attbi.com or 404....

Idaho Events Set for May

Idaho Archaeology and Historic Preservation Month is scheduled for May 2003. The state will be celebrating 15 years of bringing programs, tours, and exhibits to small and big towns throughout Idaho. The poster for 2003 will highlight world influences on architecture in Idaho and feature the fully restored Egyptian Theater. For information on events, contact Mary Anne Davis at mdavis@ishs.state.id.us.

Indiana Archaeology Month Set for September

Indiana Archaeology Month will be September 2003. This is Indiana's largest yearly event for public education regarding archaeology. Many educational materials and numerous events will be available. Contact Amy Johnson, Archaeology Month Coordinator, Indiana Department of Natural Resources, at 317-232-1646 or check the web site at www.in.gov/dnr/historic/archeomonth/home.htm for more information.

In September 2003, Indiana University will return to the Hovey Lake archaeological site, near Mt. Vernon in Posey County, Indiana, to continue a multi-year program of research and public education, thanks to the support of a Transportation Enhancement grant and matching-fund contributions. The research will involve Ground Penetrating Radar surveys and test excavation samples from the village and plaza sectors of this large Mississippian village.

The Indiana Archaeology Month celebration in this region will include 1) special on-site classes for 4th grade students studying Indiana history (contact munsonc@indiana.edu); 2) an Excavation Open House for the general public, tentatively scheduled for September 20-21; 3) a website (www.indiana.edu/~archaeo); and 4) exhibits, and other activities.

Spring 2003 Field and Lab Opportunities

Passport In Time Takes Volunteers

Passport In Time, a volunteer archeology program sponsored by the USDA Forest Service, provides opportunities for the public to participate in archaeology and help preserve our national heritage. For details on the Passport In Time program, visit the web site at www.passportintime.com/. New listings are posted each March and September.

Maryland Offers Summer Archaeology Course for Teachers

Montgomery College, the Maryland National Park and Planning Commission, and Montgomery County Public Schools plan to hold a one-week archaeology teacher-training program, July 14-18. The program includes

opportunities to work one-on-one with an archaeologist to develop classroom lesson plans. For more information contact Tara Tetrault 240-888-6762 or tetraul@mc.cc.md.us.

Purdue Field School to Study Hopewell Enclosure

Purdue University is offering an archaeological field school from June 16-August 5. Investigations are planned at a 2,000-year-old Hopewell ceremonial center in southeastern Indiana, near the Ohio border. Major research objectives include mapping and documentation of this endangered but unstudied site. Emphasis will be on geophysical survey techniques, and traditional archaeological methods will also be covered. This is a 9-credit-hour class, and fees will include Purdue tuition, plus food and lodging expenses. For more information, email coonm@soc.purdue.edu.

Kansas Offers Archeology Training Program Field School

The 2003 Kansas Archeology Training Program field school will be held at the Claussen site in Wabaunsee County, Kansas, July 12—July 20. The Claussen site is a deeply buried, highly stratified, multi-component site exposed along a very steep cutbank. Judging by buried soils and associated radiocarbon dates, the early components at the site may be the material remains of people adapting to the end of the last ice age. A buried Middle Ceramic component is also exposed in the cutbank, and another ceramic culture is present in the plow zone.

The Kansas Archeology Training Program has a long history of introducing interested laypersons to the discipline of archeology. In addition to the field excavation, a field laboratory will be established to process recovered materials. Courses in basic excavation, lithic identification techniques, and Kansas prehistory will be offered for college credit or may be taken simply for personal edification. Survey of the surrounding area will be conducted to identify other archeological sites and to put the Claussen site into a larger context. Various evening programs offer additional educational and social opportunities.

The program is open to participants 10 years and older. For further information, email the Kansas Anthropological Association at KansasKAA@netscape.net.

Spring 2003 News and Publications

NEWS

Exhibit Features Jekyll Island Archaeology

Visit the new exhibit, *The Finest Property on the Sea Coast: An Exploration of Jekyll Island's Environment, History and Archaeology*. The exhibit, a collaboration between Southern Research Historic Preservation Consultants Inc. and The Jekyll Island State Park Authority, examines the natural and cultural environment of the island. It is located in the Island History Center, on Jekyll Island, Georgia, and is open to the public daily. The exhibit is based in large part on archaeological excavations conducted by Southern Research at the Horton House, a colonial tabby ruin. The excavations were an official project of Save America's Treasures, a public-private partnership between the National Trust for Historic Preservation and the National Park Service dedicated to preserving our nation's irreplaceable historic and cultural treasures for future generations. For more information contact Gretchen Greminger at ggreminger@dnr.state.ga.us.

Iowa Developing Tribal Resource Kits

The University of Iowa-Office of the State Archaeologist (UI-OSA) in cooperation with members of the Meskwaki tribe (Sac and Fox of the Mississippi in Iowa) is developing a series of six tribal resource kits focusing on Meskwaki history and culture. Funded by the Fred Maytag Family Foundation, the kits are designed to highlight the changes in Meskwaki history and culture from Contact Period times to the present. Resources will include hands-on items of material culture, maps, photographs, an audio tape of the Meskwaki language, student activities, teachers' guide, brief history, and an extensive bibliography. Activities are directed at students in 4th through 8th grades.

Four of the kits will be available for distribution to educators throughout Iowa and two will be retained by the Meskwaki for use in local education and outreach. The kits will be assembled and ready by September 2003. In order to ensure dissemination to up to 150 initial schools in Iowa, the UI-OSA will introduce the kits to educators at state educational conferences. For more information, contact the Office of the State Archaeologist at 319... or check the web site at www.uiowa.edu/~uipress/aleiowarc.htm.

Contact Correction for Double Ditch Site

For further information on North Dakota's Double Ditch Excavations, which appeared as an article in the Winter issue, please contact the State Historical Society of North Dakota at 701....

NEW PUBLICATIONS

Arkansas Publishes Soil Description Handbook

The Arkansas Archeological Survey announces the publication of A Handbook of Soil Description for Archeologists, by Gregory Vogel. Short and practical, this 32-page handbook can be taken into the field and used as an aid in describing soil profiles. It is intended as a guide for those with little background in soils or geology. Topics covered in the handbook include sampling soils, soil horizons, color, textures, structure, and factors of soil formation. A glossary and illustrations are included. The handbook sells for \$5.00, plus \$1.50 postage and handling, and can be ordered from the Arkansas Archeological Survey by calling 479-575-3556 or emailing archpubs@uark.edu.

Toolkit Teaches Novice Archaeologists

The Archaeologist's Toolkit, edited by Larry Zimmerman and William Green, is a new 7-volume paperback set designed to teach novice archaeologists and students the basics of doing archaeology. The complete set, or individual volumes may be purchased through Altamira Press at www.altamirapress.com.

Shipwreck Database Featured on CD

Northern Maritime Research's Northern Shipwrecks Database, 2002 version, is a CD database with more than 100,000 North American wrecks from the 1500's to the 1900's. The CD covers the four North American coasts, the Great Lakes and inland waterways from the mountains to the ocean plus many wrecks in the West Indies as well as hundreds of North American vessels lost around the world. It also details 800 other resources of maritime related subjects and 1800 dive shops and clubs. For information, check the web site at www.northernmaritimeresearch.com.

Valley of the Kings Featured in New Book for Youngsters

Another book for young people 12 and up and archaeology buffs in Oxford University Press' Digging for the Past Series is now available. Valley of the Kings, by Stuart Tyson Smith and Nancy Stone Bernard, delves into one of the most famous archaeological sites in the world. The book provides the history of excavation in the Valley, including some delightful anecdotes, and discusses the preservation challenges archaeologists face today. Filled with stunning illustrations, it concludes with an interview with UC Santa Barbara Professor Smith who worked on the ten-year Theban Mapping Project in the Valley. Smith has also been a consultant for the movies Stargate, The Mummy and The Mummy Returns. The book is available from www.Amazon.com or direct from Oxford University Press at 800....

CD Teaches Archaeology

Revealing Archaeology is a new instructional software for teaching archaeology from Thinking Strings Interactive Explorations. The CD-ROM runs on both Apple Macintosh and Windows computers. Though designed primarily for college and university courses, much of the material could be adapted to teach high school students. For more information, check the web site at www.thinkingstrings.com or call 973-378-9767.

Resources Available from SAA

The Society for American Archaeology (SAA) has produced a variety of educational resources that are available to help students, teachers, and the general public learn more about archaeology. Most of these resources are available free from the Society's web site (see www.saa.org/pubedu/edmat.html for a complete list). In addition

to the web materials, the SAA offers brochures on careers and volunteer opportunities in archaeology, as well as publications for sale, such as *History Beneath the Sea: Nautical Archaeology in the Classroom*.

The SAA Manager, Education and Outreach, is another resource to consider when looking for information. The Manager is available to answer questions by email, snail mail, or phone, and has access to information about archaeology education resources from many sources. If you are having trouble finding appropriate resources for your classroom or for an outreach activity, the SAA office may be able to help, or find someone who can. For more information, contact Maureen Malloy, Manager, Education and Outreach, Society for American Archaeology, 900 Second Street NE, Suite 12, Washington, DC 20002-3557, phone: 202..., or email: maureen_malloy@saa.org.

Spring 2003 Web Sites of Interest

Web Site Examines Pseudoscience

Do you want to know how to tell the difference between science and pseudoscience? Check out this web site (www.sfu.ca/chemcai/SCI/pseudosci.html) for a comparative list of science vs. pseudoscience characteristics. Also included is a variety of links to web sites dealing with bad science, junk science, medical pseudoscience, and skepticism and debunking.

Web Site Explores Shipwreck

A new web site developed by The Ellis School in Pennsylvania explores a shipwreck off the coast of Turkey called Uluburun. High school students can explore the wreck, view the artifacts, and think like archaeologists as they navigate the site at www.TheEllisSchool.org/shipwreck.

Fort Vancouver Featured on Web Site

Archeology of the Fort Vancouver National Historic Site is featured on a web site at www.nps.gov/fova/archy.htm. The world-class archaeological site has been studied for over 50 years. Research focuses on the British Hudson's Bay Co. and the Native American occupation. The web site illustrates current projects and on-going research, provides a virtual tour, advertises public events and activities at the site.

Science Outlook Rounds Up Science News

A new web site called Science Outlook (www.scienceoutlook.com) pulls together headline news feeds in six categories—general science, technology, health, environment, education and space—to quickly survey what's currently going on in science and allow users to choose only those articles of interest from a wide variety of sources. Science Outlook is offered as a service. There are no pop-up ads, and nothing blinks or moves. The developers hope the site will be of value to scientists of all types—professionals, amateurs, teachers and students.

Virtual Jamestown has previously received a \$205,000 grant from the National Endowment for the Humanities (NEH) and was selected as a top humanities site for inclusion in the NEH EDSITEment Project featuring "the best of the humanities on the web." It can be seen at <http://jefferson.village.virginia.edu/vcdh/jamestown/>.

Passport In Time Featured on Web Site

Passport In Time, a volunteer archeology program sponsored by the USDA Forest Service, provides opportunities for the public to participate in archaeology and help preserve our national heritage. For details on the Passport In Time program, visit the web site at www.passportintime.com/. New listings are posted each March and September.

The Archaeology Channel Continues to Grow

New additions to The Archaeology Channel, the streaming video web site are now available at www.archaeologychannel.org, as follows:

- Extraterrestrial Archaeology—Archaeologists today sometimes apply their craft to exploring very recent historical events. An unusual example of this is the archaeological testing at the claimed 1947 crash site of

an extraterrestrial spacecraft near Roswell, New Mexico. In this latest Audio Interview, University of New Mexico archaeologist Dr. Bill Doleman, who directed the Roswell fieldwork, shares his experience in "extraterrestrial archaeology," which was shown as a documentary on the SCI-FI Channel. In this interview, Doleman discusses how this project came about, what his team found and how it has been portrayed, and how it illustrates the practice of contract archaeology today.

- Icronos Film Festival—Archaeology film festivals have grown in number and popularity in recent years, especially in Europe. One of the best known among the European festivals is the Icronos International Archaeology Film Festival of Bordeaux, France. Every two years, the Icronos Festival brings archaeological film producers to France to share their works in front of a live audience. The Icronos Festival has created a valuable venue for producers specializing in this genre and a wonderful opportunity for the public to experience archaeology through the medium of film and video. Laetitia Dion, the organizer of the Icronos Festival, gives inside view of such an event in this latest Audio Interview.

Spring 2003 Workshops and Meeting Conferences

WORKSHOPS MEETINGS

Teachers' Workshop Planned for St. Simons Island, GA

Archaeology is an innovative and hands-on method of teaching objectives in all subject areas, especially social studies. It is a multi-disciplinary and versatile teaching tool that addresses multiple learning needs. A workshop, Archaeology and Enhancing Classroom Instruction, will be held July 21-25 on St. Simons Island, Georgia. It will introduce educators to a successful archaeology education program for students, which has been incorporated into the local school district's 4th grade curriculum. Both the program and workshop are the result of a partnership between the Glynn County School System and the National Park Service at Fort Frederica National Monument. In this workshop teachers will learn the basics of archaeology from professional archaeologists, participate in an excavation, and learn methods used in an archaeology lab. Participants will gain insight on how history is interpreted through the study of archaeology and how that can be used to enhance instruction in their classrooms. Lesson plans, activities, materials, and resources will be provided that can be adapted for use in any classroom to integrate the study of archaeology in all areas of the curriculum. Contact: Ellen Provenzano, Glynn County Schools Archaeology Education Coordinator, at 912-638-6200 or [eproven@glynn.k12.ga.us](mailto:e proven@glynn.k12.ga.us).

NEH Grant to Crow Canyon Covers Teachers' Stipends

Crow Canyon Archaeological Center, Cortez, Colorado, has received a grant from the National Endowment for the Humanities to conduct a four-week institute for middle and high school teachers, July 6-August 2. The institute, titled Cultural History in the American Southwest: Convergences and Crossroads, will provide teachers with an intensive, inquiry-based study of the area's cultural history.

Dr. Elaine Davis, Crow Canyon's director of education, and Margie Connolly, assistant director of education, are co-directors for the institute. An interdisciplinary approach including archaeology, history, anthropology and oral tradition will introduce participants to multiple perspectives on human history in the Four Corners. "This is an extremely dynamic form of professional development," said Davis. "It includes dialog with outstanding scholars, the reading and discussion of significant texts as well as authentic research experiences. It also recognizes the importance of place in the construction of historical narratives, thus the institute is not static. We will visit sites of both ancient and present day communities in the Four Corners."

Twenty-five teachers will be selected to participate. They will be awarded a stipend of \$2,800 to help cover travel costs, books, and living expenses. Additional information about the institute will be posted on Crow Canyon's Web site at www.crowcanyon.org. Interested teachers must apply by March 1. To request an application, send an email to the project directors at m.connolly@crowcanyon.org.

Project Archaeology Workshops

Project Archaeology workshops will be scheduled in several states throughout the U.S. Attendees participating

in the Teacher Workshops will learn activities that are included in the course material *Intrigue of the Past: A Teacher's Activity Guide for Grades 4-7*. Fun experiences include fundamental concepts in archaeology, archaeology processes and issues, local archaeology for your area, and a field trip.

For more details on Project Archaeology or to find out about workshops in your area, contact Suzanne Boles, Project Archaeology Coordinator, at 970-882-4811 or suzanne_boles@co.blm.gov. Or check out the new web site at www.blm.gov/heritage/project_archaeology.htm.

A sampling of upcoming teacher workshops includes:

California: May 8-15—Los Angeles

Indiana: June 24-26—Hamilton County, Noblesville

July 29-31—Angel Mounds State Historic Site, Evansville

New York: Late July—TBA

Indiana Schedules Project Archaeology Workshops

Project Archaeology is an educational program designed to teach students to value and protect our nation's rich cultural past. Students learn scientific inquiry, history, math, language arts and critical thinking skills through a variety of hands-on activities. Through the use of the educator's resource guide, *Intrigue of the Past*, as well as an Indiana-specific supplement, teachers can bring archaeology to the classroom. For more information or to register for a Indiana Project Archaeology workshop, contact Alicia Stewart, Project Archaeology Coordinator, at astewart@dnr.state.in.us or 317-233-9348. Noblesville: Strawtown Prehistoric Site—June 24-26 Learn how to use archaeology to meet your own curricular goals in this 3-day intensive workshop. Highlights include focused discussions with professionals, quality educational materials, hands-on lessons and guest speakers in addition to real field experience! Located at Strawtown, a prehistoric Native American site located in Hamilton County, participants experience the ins and outs of a real archaeological excavation.

Evansville: Angel Mounds State Historic Site—July 29-31

This Project Archaeology Teacher Workshop helps teachers to bring archaeology to the classroom. In addition to hands-on lessons and quality materials, participants experience a site tour of Angel Mounds and real archaeology field experience at a historic site in nearby New Harmony. Professional archaeologists and guest speakers provide expert information on Indiana's cultural history.

CONFERENCES

AAM Plans Conference in Oregon

How can archaeology be used in the classroom? This topic will be the focus of an educator-archaeologist event planned for the Society for Historical Archaeology's annual conference in Providence, Rhode Island, in January. An archaeologist and two educators will work in tandem, sharing their professional expertise with an audience comprised of archaeologists and social studies teachers. A current research report presented by a historical archaeologist will be deconstructed and translated by social studies curriculum specialists for use in the classroom. The aim of this event is two-fold: 1) local Providence area teachers will have access to professional archaeology research while receiving professional instruction in how to incorporate such archaeology content into lesson plans, and 2) archaeologists will have an opportunity to learn how educators make use of archaeology material for instructional needs. In this manner, the event assists the membership with their professional mandate to undertake public outreach.

This event is being organized by Patrice L. Jeppson and Tara Tetrault of the SHA Public Education and Information Committee (K-12 Education Subcommittee) who are working with Alan Leveillee, the Local Host Organizer of the conference's Public Session. *How Can Archaeology Be Used In The Classroom?* will be an hour-long session held on Saturday, January 18, during the Public Session portion of the SHA Conference. The SHA is meeting at the Westin Hotel (downtown) in Providence, Rhode Island. For further information contact Patrice L. Jeppson at 215-563-9262 (pjeppson@kern.com) or Tara Tetrault 301-881-7440 (ttetrault@mc.cc.md.us).

AAM Plans Conference in Oregon

The American Association of Museums will hold their annual meeting in Portland, Oregon, May 18-22. The theme for the 2003 conference will be Bridges to the World. Museums show that there are many paths to knowledge. They are places that can help create a passion for lifelong learning, preserve a vanishing past, serve as a bridge to a shared future. Museums can help celebrate tolerance and freedom, teach respect for cultural differences, nurture an understanding of our connections to a fragile world and to each other. For more information on the upcoming conference, check the web site at www.aam-us.org.

Social Science Conference to be Held in Hawaii

The second Hawaii International Conference on Social Sciences will be held from June 12-15 at the Sheraton Waikiki Hotel in Honolulu, Hawaii. The conference will provide many opportunities for academicians and professionals from social sciences and related fields to interact with members inside and outside their own particular disciplines. Cross-disciplinary submissions are welcome. For more information, check the web site at www.hicsocial.org.

World Archaeological Congress Plans 2003 D.C. Meeting

The World Archaeological Congress, the only worldwide representative organization of practicing archaeologists, holds a congress every four years in order to promote the exchange of archaeological research and data, and to provide a forum for dialogue and debate. The Fifth World Archaeological Congress will be held in Washington, D.C., at the Catholic University of America in partnership with the Smithsonian Institution on June 21-26, 2003. For more information, contact Joan Gero at wac5@american.edu.

AASLH Meeting Set for Rhode Island

The American Association for State and Local History will hold their annual meeting September 17-20 in Providence, Rhode Island. The theme of the 2003 meeting will be Responses to Change. The 21st century has brought with it a myriad of changes—economic, political, cultural, and social. Historical organizations are faced not only with the challenge of responding to those changes, but also with recording and preserving evidence of their impact on local and state communities. Panels, workshops, and roundtables will address various aspects of the topic. For more information, check the AASLH web site at www.aaslh.org.

NAI to Hold Meeting in Nevada

The next conference of the National Association for Interpretation will be held in Sparks, Nevada, November 11-15. The theme for the 2003 meeting will be Sparks Your Imagination. For more information, contact Bill Lindemann, blsierra@jps.net or 530-525-3341. The 2004 meeting will be in Grand Rapids, Michigan.