

Winter 2000 Archaeology & Public Education

Winter 2000 News and Publications

NEWS

Lessons Learned in Developing Archaeological Programs for Middle School Students: A Cautionary Tale During March-April 1994, the Kellogg Middle School Archaeological Society, an Idaho school district-sponsored club, traveled to the Glen Canyon National Recreation Area in Utah to study the archaeological remains of the Anasazi culture around Lake Powell. During their stay, the group damaged an archaeological site. As a result of National Park Service and professional educator participation in deliberations to resolve the legal case, the parties and consultants agreed to an educational remedy. An article, by the founder of the society, represents part of that legal agreement. Its purpose is to educate teachers on how to develop archaeological programs for students that serve to educate them about the past and, at the same time, protect our shared cultural heritage. (Click [here](#) to read the complete 4-page article.)

Archaeology Magazine Seeks Educators' Input

Archaeology Magazine and the Archaeological Institute of America are interested in measuring academic interest in the classroom use of articles that have appeared in the magazine over the years. Bound according to subject—for example, Ethics and Politics, Methodology, or Material Culture—such reprints would complement existing textbooks and related instructional materials. Archaeology and the AIA would appreciate some feedback from teachers to determine if there is sufficient academic support to warrant the publication of reprints. Teachers are asked to address the following questions: 1) Do you think such reprints would be useful for your courses? 2) Would you have your students purchase bound collections of articles? 3) Or would you prefer to have access—on a subscription basis—to electronic files (such as PDF files) that could be downloaded individually and incorporated into your own course readers? 4) Do you have any suggestions or know of any good models for such a publication, either in print or electronic version? Please respond to Kevin Glowacki, email: kglowack@indiana.edu.

Smithsonian's Teacher Symposium a Success

The Smithsonian Institution, Department of Anthropology, and the Society for American Archaeology, Public Education Committee, cosponsored the Teaching the Past Through Archaeology teacher symposium, held September 22-23 at the Smithsonian. Fifty-two teachers registered for the program, and some came from as far away as California, Iowa, Arizona, Oklahoma, Michigan, Georgia, Florida, North Carolina, Tennessee, and Delaware. The participants included elementary teachers, secondary teachers, school administrators, environmental educators, and archaeology and museum educators. The program consisted of a combination of lectures and workshops. The teachers' reasons for attending varied, but the most frequent comments were for professional growth, to hear directly from the experts, to learn how to integrate archaeology into their teaching, and to become knowledgeable about excellent teaching resources. From the evaluations and from the comments the teachers made over the two days, the symposium was a great success, with the teachers praising the speakers and the hands-on workshops. One person wrote: "I love your subjects. I gave up a special event to come because you offered so much. It's so stimulating to be with professional archaeologists/anthropologists."

SAA Announces Public Education Award

The Society for American Archaeology is seeking nominations for its Award for Excellence in Public Education. This award is presented for outstanding contributions by individuals or institutions in the sharing of archaeological knowledge with the public. In 2001 eligible candidates will be educators who are not professional archaeologists. Nominees should have contributed substantially to public education through writing, speaking, presenting information about archaeology to the public, or through facilitating institutions and other individuals in their public education efforts. Candidates are evaluated on the basis of their public impact, creativity in programming, leadership role, and promotion of archaeological ethics. Nominations should include a letter identifying the nominee and explaining the contribution made to public education by that individual. Vitae and

other supporting data are encouraged. Deadline for nominations is January 5, 2001. For more information, contact: Elaine Davis, Crow Canyon Archaeological Center, 970-565-8957; email: edavis@crowcanyon.org.

NEW PUBLICATIONS

Lesson Plans for Teachers on Georgia Web Site

Teachers can download a special issue of the Society for Georgia Archaeology's journal *Early Georgia*, which contains hands-on classroom activities using archaeological concepts. Entitled "Used Archaeology: Practical Classroom Ideas for Teachers by Teachers," the issue can be downloaded at www.georgia-archaeology.org/SGA/Educational_Resources.html.

National Register Bulletin Offers Tips for Interpretive Programs

A new National Register Bulletin, "Telling the Stories: Planning Effective Interpretive Programs for Properties Listed in the National Register of Historic Places," provides planning strategies for those who want to get involved teaching and interpreting our nation's historic places. The bulletin is intended to help individuals and organizations develop effective programs to convey the meaning of historic places to the public using the information in National Register documentation and other sources. Telling the stories of historic places to the public can expand understanding of the mission of federal, state, local, and tribal governments striving to protect historic properties, create support for historic preservation efforts, make private preservation projects more profitable, encourage individual initiative in protecting aspects of a community's heritage, and in the process, improve the quality of life in communities nationwide. To order the bulletin free of charge, please call the reference desk at the National Register of Historic Places: 202... or e-mail: nr_reference@nps.gov

Resource Protection Book Available Through Web Site

Protecting the Past, edited by George S. Smith and John E. Ehrenhard and published in 1991 by CRC Press, is a collection of 37 contributions from 48 authors that presents some of the current thinking and ongoing work in the field of archaeological resource protection. It is written for a diverse audience—archaeologists, attorneys, educators, and others—who can most effectively help decrease the amount of archaeological resource crime taking place in America. The book has been out of print for some time, but is now available as downloadable articles at www.cr.nps.gov/seac/protectg.htm.

Brochures Available from Society for American Archaeology

Archaeology You is now available on the Society for American Archaeology's web site (www.saa.org/Whatis/archyou/cover.html). This popular booklet is a great introduction to the field of archaeology. It provides basic information about the science of archaeology, along with advice on how you can learn more. The Internet version of the booklet contains links and lists of other great sources of archaeological information. There are also suggestions for those who would like to volunteer on projects or are thinking about a career in archaeology.

Two new brochures are also available from the Society for American Archaeology. *The Path to Becoming an Archaeologist* focuses on making archaeology a career, and *Experience Archaeology* explains how individuals can become responsibly involved in archaeology. Quantities of up to 100 brochures can be ordered from the SAA office. Call 202-789-8200 for rates and information.

Florida Heritage Education Offerings Posted

The Florida Division of Historical Resources has an extensive statewide heritage education program, which is administered through the Museum of Florida History. The program includes a number of activities for teaching Florida history in the public schools, including a series of lesson plans (currently 28) and teacher in-services. For detailed information on the Florida Heritage Education Program, see their website at www.flheritage.com and double-click on the section titled Florida Heritage Education.

University of Oklahoma Press Publishes Prehistory Book

The University of Oklahoma Press has published a field guide to Oklahoma prehistory, called *From Mounds to Mammoths*. Authored by Claudette Gilbert and Robert Brooks, this 100+-page monograph is written for a lay

audience and has been specifically targeted as a companion for Oklahoma history texts. Further information on Mounds to Mammoths can be obtained from the University of Oklahoma Press web page at www.ou.edu/oupres, or by calling 800... or 405....

Winter 2000 Subcommittee News

PUBLIC ARCHAEOLOGY INTEREST GROUP TO FORM

The SAA Board of Directors has approved the formation of the Public Archaeology Interest Group, which SAA members can join by so noting on next year's dues renewal form. The Public Archaeology Interest Group, which will be co-chaired by Ruth O. Selig and Beth Nodlund during its first year, will meet once a year during the SAA meetings. The interest group provides an opportunity for information sharing and networking among SAA members interested in Public Archaeology and Education. The interest group will not be project- or work-oriented but rather an opportunity to gather together once a year to share ideas. The interest group was originally an initiative of the Professional Involvement Subcommittee of PEC.

VOLUNTEER-ASSISTED ARCHAEOLOGY PROGRAMS OPEN AT FORT HUACHUCA

Late in 1999 Old Pueblo Archaeology Center was awarded a cultural resource management consulting contract to conduct archaeological work on the Fort Huachuca Army base near Sierra Vista, Arizona, approximately a 1½ hour drive southeast of Tucson. Part of this work involves providing opportunities for avocational archaeologists to work as volunteers on historical and prehistoric site excavations, and to help prepare ancient artifacts for permanent curation at the Fort Huachuca Archaeological Laboratory and Curation Facility.

These Fort Huachuca projects include the following activities. Members of Old Pueblo's Archaeology Opportunities group, other archaeological societies, and the general public are welcome to participate as volunteers.

Volunteers can assist in test excavations at Fort Huachuca Archaeological Sites, both historic and prehistoric, on various Saturdays from January 15-September 30, and can help with artifact curation on Thursday and Fridays through June. For more information, contact Old Pueblo Archaeology Center at 520-798-1201.

MEDITERRANEAN TRADE FEATURED IN NEW BOOK FOR TEACHERS

A new education book, *Cargoes from Three Continents: Ancient Mediterranean Trade in Modern Archaeology* edited by Marie Cleary and Mark J. Meister, with lesson plans and resources for teachers, has just been published.

The content of the book is derived from the 1997 Summer Institute of the same name held in Boston and underwritten by the National Endowment for the Humanities (NEH). The aim of the Institute was to enrich the precollegiate curriculum by showing the importance of archaeology in reconstructing the past and demonstrating the interconnectedness of ancient cultures.

The innovative materials in this 200+ page book with handy maps and drawings come from 16 of the 24 teacher participants. Also included are the Institute's detailed lecture schedule (a who's who of distinguished archaeologists and ancient historians who participated), the syllabus, and a bibliography.

The book is available from AIA Order Dept., Kendall/Hunt Publishing, 4050 Westmark Dr., Dubuque, IA 52002, or call 800-228-0810. Price: \$16 for AIA members, \$19.95 for nonmembers, plus \$4 shipping for the first book and 50 cents each additional copy.

Winter 2000 Workshops

WORKSHOPS MEETINGS

Workshop for Native American Educators Planned

Teaching With Archaeology: A Workshop for Native American Educators will be held at Northern Arizona University and the Museum of Northern Arizona, both in Flagstaff, July 30 - August 4, 2001. For more information, contact Joelle Clark, email: Joelle.Clark@nau.edu, phone: 520-52...; or Jeanne Moe, email: Jeanne_Moe@UT.BLM.GOV, phone: 801-539-4060; or watch this newsletter for updates.

University of Victoria Offers Heritage Workshops

The Cultural Resource Management program of the University of Victoria, BC, offers workshops, distance education courses, and degree programs on heritage topics. Upcoming workshops include Public Programming (March 26-31, 2001), Managing Heritage Conservation Projects (April 2-7, 2001) and Cultural Tourism (April 30 -May 5, 2001). Further information on the workshops and courses is provided on their website: www.uvcs.uvic.ca/crmp/.

CONFERENCES

AIA Annual Meeting to Feature Public Education Offerings

Several public education programs will be held at the upcoming annual meeting of the Archaeological Institute of America in San Diego, California, January 3-6, 2001. Titles include: "Reaching Outside the Ivory Tower: Archaeology Education for the Public," "Many Sites, Many Voices, Many Listeners: From Excavation to Interpretation and Education," and "DIGging into Archaeology: A Hands-on Family Fair." The first symposium will discuss various aspects of how archaeology is presented to the public, teachers, and students. The second symposium will provide various perspectives on how archaeological sites are presented to the public as tourists and visitors. The third will be an all-day interactive workshop, featuring archaeology education projects as prepared by museums, outreach education programs in universities, and other public education programs. The emphasis will be on hands-on projects that are both fun and instructive. For additional information, check the AIA website at www.archaeological.org, or call Nancy Bernard or Cameron Walker at 617-353-9361.

2001 SHA Conference Focuses on Public Education

Teach the Mind, Touch the Spirit is the public education theme of the 2001 conference of the Society for Historical Archaeology. The conference is scheduled for January 10-13, 2001, in Long Beach, California. For more information, check the SHA website at www.swww.sha.org/meet01.htm.

Informal Learning to be Featured at St. Louis Conference

The National Association for Research in Science Teaching (NARST) annual meeting will be held in St. Louis, Missouri, on March 25-28, 2001. The theme for the conference this year is Liberating Minds Through Disciplined Inquiry; Liberating Inquiry Through Disciplined Minds. The Informal Learning Strand (Strand 9) of NARST focuses on science learning and teaching in out-of-school contexts, such as science centers, museums, zoos, aquaria, nature centers, parks, community centers, and the home. The St. Louis conference is shaping up to be an exciting meeting for Strand 9. In addition to the opportunity to work with the numerous informal science education institutions in the city, NARST 2001 will overlap with the National Science Teachers Association conference, so topics relevant to informal learning and science teaching are expected. For additional information, check the website at www.narst.org.

Theme of Interpreters' Conference to Feature Native Peoples

The National Association for Interpretation will hold their national spring training conference April 2-6, 2001 in Honolulu, Hawaii. The theme for the conference will be Interpreting Sacred Places and Native Peoples. Papers are requested along the following tracks: Incorporating Oral History into Interpretive Programs; Interpreting Cultural Controversies; Interpreting Cultural Landscapes; Integrating Interpretation into Heritage Tourism Ventures; and Involving Native People with the Interpretation of Their Communities and Cultures. For information, check the National Association of Interpretation website at www.interpnet.org.

FIELDWORK OPPORTUNITIES

Iowa Cultural Resources Field School Planned for June

Individuals interested in history and archaeology are invited to participate in a week-long field school June 17-23, 2001, at Fort Atkinson and nearby sites in Winneshiek County, Iowa. This project, sponsored by the State Preserves Advisory Board of Iowa, will be the first of a multi-year field school program focusing on two state preserves and related sites in an area of the state with a wealth of historical documentation and rich and diverse archaeology. The field school will provide training in archaeological and historical research methods. Among the overall goals is to address issues of concern for local and regional native peoples, descendant populations, and living communities by encouraging these groups to become involved in site research, interpretation, and curriculum development. Teacher certification credit will be available. For more information, cost, and a registration form, contact: Diane Ford-Shivvers, Iowa Department of Natural Resources, phone: 515-281-0878; e-mail: Diane.Ford-Shivvers@dnr.state.ia.us

ARCHAEOLOGY WEEKS/MONTHS

Arkansas Announces 2001 Archeology Week

Arkansas Archeology Week 2001 will be held October 20-28, the theme for the event being "Archeological Parks." In the coming months, information will be posted on the Arkansas Archeological Survey's web site at www.uark.edu/campus-resources/archinfo/archweek.html. For more information, contact Mary Kwas, Archeology Week Coordinator, phone: 501-575-6549; email: mkwas@uark.edu.

Ancient Gardening in S.C. Featured on Poster

South Carolina's Archaeology Month poster routinely includes informative text written specifically for teachers on the back of the poster. The 2000 poster features Ancient Gardening in South Carolina, 10,000 B.C. to A.D. 1685. The text provides a basic review of crops through time in the eastern United States, and it discusses human/plant relationships. For the first time, it is also available on the web (actually the web site includes more text, pictures, and references than the poster could hold) at: www.cla.sc.edu/ANTH/AncientGardening.htm.

Iowa Archaeology Month 2000 a Success

Iowa's archaeological past took center stage in September during Iowa Archaeology Month 2000. Sixty events scheduled in thirty communities brought archaeological demonstrations, presentations, tours, book exhibits, road shows, and hikes to thousands of residents across the state. Requests for programs such as "Time Capsules from the Past" and "How Did They Do That? Understanding Science Through Ancient Technology," especially popular among K-12 students, so exceeded scheduling capabilities, that additional presentations were given in late August and throughout October and November. Such demand threatens to transform Iowa's premier archaeological outreach event from a month into an entire season. 3000 copies of this year's poster, designed by a sixth grade student from Sioux City, attracted audiences from Sioux City to Burlington and from Red Oak to Marquette. For more information, contact Lynn M. Alex, email: lynn-alex@uiowa.edu.