

Fall 2000 Archaeology & Public Education

Fall 2000 Events

Activities for Children to be Held in Atlanta

Three workshops for children will be held at the Michael C. Carlos Museum of Emory University, Atlanta, Georgia. In *No Small Change: Coin Minting Workshop for Children*, participants will view Greek coins in the museum's collection, then design and mint their own. Teachers and students can explore the goals and techniques of archaeology through the examination of Native American pottery and tools in *Dig It! An Introduction to Archaeology*. In *Stones and Bones*, students identify a variety of artifacts, create the life of a community member from an ancient village, and compare and contrast their interpretations. For more information, call 404-727-0519.

WORKSHOPS

University of Victoria offers Heritage Workshops

The Cultural Resource Management program of the University of Victoria, BC, offers workshops, distance education courses, and degree programs on heritage topics. Upcoming workshops include *Planning for Community Cultural Stewardship* (October 23-28, 2000), *Public Programming* (March 26-31, 2001), *Managing Heritage Conservation Projects* (April 2-7, 2001) and *Cultural Tourism* (April 30 -May 5, 2001). Further information on the workshops and courses is provided on their website: www.uvcs.uvic.ca/crmp/.

Workshops on Museum Education to be Held in Austin

Informal Learning Experiences (www.informallearning.com), a consulting firm that assists informal learning organizations with institutional development, project planning, fundraising, and evaluation services, will offer two workshops this fall of interest to educators.

Designing Experience-based Learning Projects, set for September 28 at the Texas Memorial Museum, Austin, is a one-day workshop conducted seminar-style with open discussion, small-group activities, and practical exercises on the museum floor. The workshop includes an introduction to experience-based learning, application of the experience-based approach to exhibits, practical guidelines for creating exhibits and programs that engage visitors in meaningful interaction, and a framework for evaluating the visitor's experience. Each participant receives a manual containing the workshop content, a glossary, bibliographies and other resources, and 50+ pages of additional readings.

Planning & Funding Informal Education Projects, scheduled for Sept. 29 at the Austin, Texas, Children's Museum, is a one-day workshop that introduces the fundamentals of effective project planning, culminating in the development of a proposal for major funding. Goal setting, needs assessment, program design, program management, budgeting, and evaluation are introduced through presentation and lively discussion. Included is an introduction to basic elements in writing winning grants, an overview of funding sources, and a mock review by participants of actual grant proposals that have been submitted to federal agencies and private foundations for funding. Participants receive copies of sample grant proposals and an extensive manual covering project planning, federal funding sources, and informal education resources.

For more information or to request a registration form, contact Bob Russell, email: hanarus@aol.com or phone: 301-907-0352, and provide your mailing address, fax number, or a phone number.

Teaching the Past Through Archaeology Symposium Set in Washington, D.C.

The National Museum of Natural History, Washington, D.C., will hold a symposium for teachers on *Teaching the Past Through Archaeology*, September 22-23, 2000. The symposium will reveal fascinating discoveries about the past that can influence how the world is viewed today. Teachers will learn about the scientific methods

employed by archaeologists, and how archaeology can enliven and enrich classroom subjects such as geography, history, social studies, and biology.

Lecture topics include: The Vikings in the New World, Searching for the Earliest Americans from Human Remains, The Impact of El Niño on Prehistoric Populations in Amazonia, Ancient Diseases, and Unveiling the African American Past. Workshops include: Intrigue of the Past: Archaeology for the Classroom, The Uluburun Shipwreck Project: Interconnections Through Trade in the Late Bronze Age Mediterranean World, World Trees and Tree Stones: Classroom Lessons on Maya Archaeology, and Teaching with Historic Places.

For information on this symposium, contact Ann Kaupp, Smithsonian Institution, phone: 202-357-1592; email: kaupp.ann@nmnh.si.edu.

Public Outreach Workshop Planned for Midwest/Plains Joint Conference

The Midwest Archaeological conference and the Plains Anthropological conference will be held jointly in St. Paul, Minnesota, November 9-12, 2000. Several workshops are scheduled for November 9, including one on Public Outreach. A variety of education resources, programs, and strategies will be presented by archaeology educators from Minnesota, Iowa, and Wisconsin. Participants will examine case studies, try out hands-on activities, and review examples of printed and electronic materials, teaching kits, and presentations. Discussion will consider public outreach venues and funding sources. Space is limited to 24 participants; registration deadline is September 29. For more information contact Phyllis Messenger at 651-523-2891 or pmessenger@gw.hamline.edu.

CONFERENCES

Regional Historical Archaeologists to Meet in Baton Rouge

The South Central Historical Archaeology Conference is scheduled for September 15-17, 2000, at Louisiana State University, Baton Rouge, Louisiana. In addition to the presentation of research or field papers, there will be a special workshop on 18th- and 19th-century Louisiana vernacular architecture, followed by a tour of several notable structures. For more information, contact Sara Hahn, Coastal Environments, email: shahn@coastalenv.com.

Public Symposium to be Held at SEAC

A public symposium, The Native American Archaeology of Georgia: What We Know in the Year 2000, will be offered November 11 at the annual meeting of the Southeastern Archaeological Conference in Macon, Georgia. The registration fee for this symposium only is under \$10. For contact information, check the SEAC meeting web page at www.uark.edu/campus-resources/seac/seac2000.html.

AIA Annual Meeting to Feature Several Public Education Offerings

Several public education programs will be held at the upcoming annual meeting of the Archaeological Institute of America in San Diego, California, January 3-6, 2001. Two symposia on education will be held, both of which will be open to conference registrants as well as precollegiate teachers. The first symposium will discuss various aspects of how archaeology is presented to the public, teachers, and students. The second symposium will provide various perspectives on how archaeological sites are presented to the public as tourists and visitors. There also will be an all-day interactive workshop, featuring archaeology education projects as prepared by museums, outreach education programs in universities, and other public education programs. The emphasis will be on hands-on projects that are both fun and instructive. For additional information, check the AIA website at www.archaeological.org, or call Nancy Bernard or Cameron Walker at 617-353-9361.

2001 SHA Conference Focuses on Public Education

Teach the Mind, Touch the Spirit is the public education theme of the 2001 conference of the Society for Historical Archaeology. The conference is scheduled for January 10-13, 2001, in Long Beach, California. For more information, check the SHA website at www.sha.org/meet01.htm.

Informal Learning to be Featured at St. Louis Conference

The National Association for Research in Science Teaching (NARST) annual meeting will be held in St. Louis, Missouri, on March 25-28, 2001. The theme for the conference this year is Liberating Minds Through Disciplined Inquiry; Liberating Inquiry Through Disciplined Minds. The Informal Learning Strand (Strand 9) of NARST focuses on science learning and teaching in out-of-school contexts, such as science centers, museums, zoos, aquaria, nature centers, parks, community centers, and the home. The St. Louis conference is shaping up to be an exciting meeting for Strand 9. In addition to the opportunity to work with the numerous informal science education institutions in the city, NARST 2001 will overlap with the National Science Teachers Association conference, so topics relevant to informal learning and science teaching are expected. For additional information, check the website at www.narst.org.

Theme of Interpreters' Conference to Feature Native Peoples

The National Association for Interpretation will hold their national spring training conference April 2-6, 2001 in Honolulu, Hawaii. The theme for the conference will be Interpreting Sacred Places and Native Peoples. Papers are requested along the following tracks: Incorporating Oral History into Interpretive Programs; Interpreting Cultural Controversies; Interpreting Cultural Landscapes; Integrating Interpretation into Heritage Tourism Ventures; and Involving Native People with the Interpretation of Their Communities and Cultures.

In addition, a National Interpreters Workshop will be held November 7-12, 2000, in Tucson, Arizona. The theme for the Workshop is Weaving the Future with Threads from the Past. For information on either event, check the National Association of Interpretation website at www.interpnet.org.

ARCHAEOLOGY WEEKS/MONTHS

Indiana Posts Archaeology Week Website

The Indiana Department of Natural Resources, Division of Historic Preservation and Archaeology has scheduled Indiana Archaeology Week for September 18-24. As part of the program, the agency has developed Archaeology Week web pages, which provide the viewer with information on Archaeology Week, a schedule of events, and free educational materials, as well as general information about archaeology around Indiana. The site also includes an Educational Resources page and a Kids' Corner. The website can be viewed at www.state.in.us/dnr/historic/archo00/home.htm. It will be updated periodically and viewers are advised to check it often for new information.

Iowa Archaeology Month Scheduled for September

Iowa Archaeology Month (IAM) will be celebrated throughout the month of September 2000. Fifty-three events have thus far been scheduled across the state in 25 communities. This year a contest was held among Iowa K-6 graders to design the IAM 2000 poster. Information on the IAM 2000 poster and the Calendar of Events is available from Lynn Alex, Office of the State Archaeologist, 319-384-0561; email: lynn-alex@uiowa.edu; or via the website at www.uiowa.edu/~osa/focus/public/iam.

Arkansas Posts Archeology Week Web Pages

Teachers can access background information and classroom activity ideas for Arkansas Archeology Week on the Arkansas Archeological Survey's website at www.uark.edu/campus-resources/archinfo/archweek.html. Arkansas Archeology Week 2000 is scheduled for October 21-29, and this year's theme is "A Necessity of Life: Clothing." For more information, contact Mary Kwas, Archeology Week Coordinator, phone: 501-575-6549; email: mkwas@uark.edu.

September Is Missouri Archaeology Month

Missouri Archaeology Month features statewide programs and events throughout September. For a listing of what's going on, check the website at <http://web.missouri.edu/~moarch/text/archmonth.html>. For a color event poster, contact the Missouri Department of Natural Resources, Historic Preservation Program at 573-751-7858.

Fall 2000 News and Publications

NEWS

Missouri Tries Student Competition with "Archaeology Challenge"

The Missouri Archaeological Society and the Missouri Department of Natural Resources, Division of Historic Preservation, will sponsor a new competition called Archaeology Challenge, an exciting new archaeology competition for students in Grades 4 through 12 for the 2000-2001 school year. The contest, which is similar to History Day and Science Day, is organized so that students or groups of students in both public and private schools may prepare entries in the categories of Papers, Exhibits, and Presentations. Winners may advance from their respective schools to district and state levels of competition.

Teachers in each Missouri school district should receive information during Archaeology Month in September regarding inservice training that will be conducted by each of the four district coordinators, probably in October. At these meetings, detailed information about the contest will be provided, including copies of the Student Contest Guide. In addition to awards that will be presented at the state level, winners of the state contest and their parents will be invited to attend the annual Missouri Archaeological Society conference in late April to display their entries and to receive recognition. For more information on Archaeology Challenge, check the website at <http://web.missouri.edu/~moarch/text/archmonth.html>.

Iowa Develops Time Capsule Program

A grant from Humanities Iowa and the National Endowment for the Humanities will sponsor an Iowa program entitled Time Capsules from the Past. Each time capsule will contain representative items designed to illustrate the natural world, lifeways, important technologies, and new achievements at each of several millennial transitions. Eight individual time capsules will be prepared, two each, to represent Iowa prehistory at 1000, 2000, 3000, and 12,000 years ago. During Iowa Archaeology Month 2000, Time Capsule presentations are scheduled at schools, libraries, museums, and nature centers across Iowa. Each presentation will feature the mock discovery and opening of a time capsule by the archaeologist who "discovered" it. Once prepared, the time capsules will form the centerpieces of traveling educational materials available for loan. Slide sets, videos, audio accounts of Native American oral traditions, maps, lesson plans, laminated illustrations, and printed and web references will be added to assist in presenting the world of the past. For information, contact Lynn Alex, Office of the State Archaeologist, 319-384-0561; email: lynn-alex@uiowa.edu.

SAA Announces Public Education Award

The Society for American Archaeology is seeking nominations for its Award for Excellence in Public Education. This award is presented for outstanding contributions by individuals or institutions in the sharing of archaeological knowledge with the public. In 2001 eligible candidates will be educators who are not professional archaeologists. Nominees should have contributed substantially to public education through writing, speaking, presenting information about archaeology to the public, or through facilitating institutions and other individuals in their public education efforts. Candidates are evaluated on the basis of their public impact, creativity in programming, leadership role, and promotion of archaeological ethics. Nominations should include a letter identifying the nominee and explaining the contribution made to public education by that individual. Vitae and other supporting data are encouraged. Deadline for nominations is January 5, 2001. For more information, contact: Elaine Davis, Crow Canyon Archaeological Center, 970-565-8957; email: edavis@crowcanyon.org

Archaeology to be Featured at Oklahoma State Fair

The Oklahoma Archeological Survey, State Historic Preservation Office, and Oklahoma Anthropological Society will sponsor a booth at the 2000 Oklahoma State Fair, September 15 to October 1. Featured at the booth will be exhibits on archaeology and free posters, brochures, and bookmarks. Additional information on the State Fair can be obtained from the Oklahoma Archeological Survey at 405-325-7211.

Teachers Learn About Archaeology at Ohio Sites

During June, teachers in Ohio participated in two workshops to learn about archaeological science and its methods and techniques. The teachers got to try their hands at fieldwork at Hopewell Mound Group, participate in classroom discussions and lectures, and take field trips to Hopeton Earthworks, Seip, and Fort Hill. During the workshop, participants learned how to formulate a hypothesis, design a research plan, map a site, conduct

subsurface testing, clean and catalog artifacts, and preserve sites. Each teacher also received books on archaeology and Ohio prehistory, a field kit, and two continuing education credits. Plans are underway for the second Archeological Workshop for Teachers in summer 2001. To be placed on a mailing list, contact Jennifer Pederson at 740-774-1126.

Teachers' Workshop Held in Iowa

Can You Dig It? A Workshop Integrating Archaeology and History was held in Iowa City, July 24-28, for educators and the interested public. The workshop was sponsored by the Johnson County Historical Society and funded by a grant from Humanities Iowa and the National Endowment for the Humanities. The program, conducted by Lynn M. Alex, Public Archaeology Coordinator, Office of the State Archaeologist, introduced 16 participants to the discipline of archaeology and explored the relationship between archaeology and history. Several scholar presenters provided case studies of historic sites, including the largely African-American coal-mining community of Buxton and the 18th- and 19th-century occupations by the Ioway and Mesquakie in Iowaville. Educators participating in the workshop were introduced to curricula materials, and each prepared a lesson plan designed to integrate the workshop experience into their classroom. For more information, contact Lynn Alex, Office of the State Archaeologist, 319-384-0561; email: lynn-alex@uiowa.edu

The Archaeology Channel Promises a New Way of Delivering Curriculum Content

The Archaeological Legacy Institute (ALI), a new nonprofit organized in Oregon, has begun broadcasting archaeology videos over the Internet through The Archaeology Channel. Video streaming (viewing programs as they are delivered rather than as downloaded files) will take place at www.archaeologychannel.org.

The Archaeology Channel is designed as a communications venue suited to a variety of purposes, such as an outlet for archaeologists wishing to share the results of current research with the public and colleagues around the world. Another important use is to deliver curriculum components, at minimum instructional videos but potentially other elements such as text, still pictures, and audio, to schoolrooms and student computers at home. For more information, contact Richard M. (Rick) Pettigrew, Ph.D., phone: 541-34..., or check the website at www.archaeologychannel.org

NEW PUBLICATIONS

Flintknapping Calendars Now Available

McLean Design is proud to introduce the second in a series of calendars featuring beautiful arrow and spear heads produced by some of the world's top flintknappers. Each month shows the painstaking work of an individual knapper. Throughout the year, the calendar will feature a variety of point styles indicative of different cultures and created in a diversity of materials from cherts to agates and petrified woods to corals. The calendar also includes a list of knap-ins around the country for those wishing to observe this ancient craft up close. Calendars may be ordered from McLean Design, 253 Cougar Trails East, Branson, MO 65616, 417.... The cost is \$12.95 plus \$2.95 s/h for a single calendar, or \$10.95 each for five or more. The calendar can also be ordered and viewed on-line at www.mcleandesign.com/Calendarpages/Pages2001/Calendar2001_Page1.htm

Florida Heritage Education Offerings Posted

The Florida Division of Historical Resources has an extensive statewide heritage education program, which is administered through the Museum of Florida History. The program includes a number of activities for teaching Florida history in the public schools, including a series of lesson plans (currently 28) and teacher in-services. For detailed information on the Florida Heritage Education Program, see their website at www.flheritage.com and double-click on the section titled Florida Heritage Education.

University of Oklahoma Press Publishes Prehistory Book

The University of Oklahoma Press has published a field guide to Oklahoma prehistory, called From Mounds to Mammoths. Authored by Claudette Gilbert and Robert Brooks, this 100+-page monograph is written for a lay audience and has been specifically targeted as a companion for Oklahoma history texts. Further information on Mounds to Mammoths can be obtained from the University of Oklahoma Press web page at www.ou.edu/oupress, or by calling 800... or 405....

Archaeology Education Handbook Published by AltaMira Press

The Archaeology Education Handbook, sponsored by the Public Education Committee of the Society for American Archaeology and edited by Karolyn Smardz and Shelley Smith, is now available from AltaMira Press. The book is designed to give archaeologists an introduction to the process, prospects, and pitfalls of educating children about archaeology. The 28-chapter, 450-page book is subdivided into the following sections: Educational System and Educational Theory; Archaeologists Working with Educators; Issues in Teaching Archaeology; and Archaeology Education in the Real World. The handbook can be ordered for \$34.95 by calling 1-800-462-6420, or checking the website at www.altamirapress.com.