

Childhood and Archaeology

Course Goals:

1. To learn about previous research on the archaeology of childhoods and children and
2. To make our own contributions to its scholarship.

Required text: Baxter, Eva Jane 2005. *The Archaeology of Childhood: Children, Gender, and Material Culture*. Walnut Creek: Altamira Press.

Requirements:

1. Thorough preparation for class and engaged participation in discussions (10%).
2. Completion of class data collection (50% total):
 - a. Cross-cultural study using 60 culture random sample
 - b. Study on current child-raising guides
 - c. Toy study
 - d. Safety device, feeding, or clothes study
 - e. Parent interviews
3. Independent project based in part on one of class projects. This project must use primary data, although the review of the literature will also consider previous relevant research.
 - a. Paper written as a journal article using SAA guidelines (30%).
 - b. 15 minute oral presentation to be given to the class (10%).
 - c. You may collaborate on data collection, but must craft individual papers and presentations with separate foci.

Suggested Student Project Topics

1. Article(s) on cross-cultural analysis
2. Article(s) on guidebooks
3. Article(s) on toys
4. Article(s) on clothing
5. Article(s) on safety measures
6. Article(s) on infant feeding and health

1/26 **Introduction Goals of the course and overview of the topic.** *Discuss:* 1) Baxter, Chs. 1 and 2 and 2) Baxter blog at <http://allegralaboratory.net/the-archaeological-study-of-children/>

1/28 **Historic Background--** *Discuss:* 1) Lillehammer, Grete 1989. A Child is Born: The Child's World in Archaeological Perspective. *Norwegian Archaeological Review* 22(2): 89-105; 2) Kamp, Kathryn 2001. Where Have All the Children Gone?: The Archaeology of Childhood. *Journal of Archaeological Method and Theory* 8(1): 1-29; and 3) Baxter, Jane Eva 2008 The Archaeology of Childhood. *Annual Review of Anthropology* 37: 159-175.

2/2 **Socialization Overview**--*Discuss*: 1) Baxter ch.3 and 2) Bradley, Candice. 1993. Women's Power, Children's Labor. *Cross-Cultural Research* 27: 70-96. 3) Ember, Carol R. and Christiane M. Cunnar 2015. Children's Play and Work: The Relevance of Cross-Cultural Ethnographic Research for Archaeologists *Childhood in the Past* 8: 87-103. *Design Cross-Cultural Comparison Study in class. Meet in Burling Computing Lab (basement of Burling).*

2/4 Lab day for cross-cultural survey. *Assignment*: Code at least two of your assigned cultures before class, so that we can make modifications to the study as indicated by your coding experience. *Meet in Noyce 1530.*

2/9 **The Stages of Childhood I** *Discuss*: 1) Joyce, Rosemary A. 2000 Girling the Girl and Boying the Boy: The Production of Adulthood in Ancient Mesoamerica *World Archaeology* 31: 473-483 and 2) Sofer Derevenski, Joanna 1997. Age and Gender at the Site of Tiszapolgár-Basatanya, Hungary. *Antiquity* 71: 875-889.

2/11—I'm gone, reviewing Carleton's Gender and Women's Studies Program, but the class will meet anyway. *Meet in Burling Computing Lab (basement of Burling).* *Assignment: Complete Cross-Cultural Survey Data Collection. Cross-cultural survey data due via email (kamp@grinnell.edu) on or before 5 p.m. 2/15.*

2/16 **The Stages of Childhood II** *Discuss*: 1) McCafferty, Geoffrey G. and Sharisse D. McCafferty 2006. Boys and Girls Interrupted: Mortuary Evidence of Children from Postclassic Cholula, Puebla. In *The Social Experience of Childhood in Ancient Mesoamerica*, edited by Traci Ardren and Scott R. Hutson, pp. 25-52. Boulder: University of Colorado Press and 2) Hays-Gilpin, Kelley 2002. Wearing a Butterfly, Coming of Age: A 1,500-Year-Old Pueblo Tradition. In *Children in the Prehistoric Puebloan Southwest*, edited by Kathryn A. Kamp, pp. 196-210. Salt Lake City: University of Utah Press.

2/18 **The Advent of the Child Expert** *Discuss*: 1) Stearns, Peter N. 2003. The Vulnerable Child. *Anxious Parents*, Ch. 2, pp. 17-56. New York: New York University Press. *Assignment due today: Page through the books you were lent and bring a draft of a recording sheet. Bring the books to class.*

2/23 Workday for Child Guides Study. *Meet in Burling Computing Lab (basement of Burling).*

2/25 **Socialization: Toys** *Discuss*: 1) Baxter, ch. 4 pages 39-50; 2) Park, Robert W. 2005. Growing Up North: Exploring the Archaeology of Childhood in the Thule and Dorset Cultures of Arctic Canada. In *Children in Action: Perspectives on the Archaeology of Childhoods*, edited by Jane Eva Baxter, pp. 53-65. Washington D.C.: American Anthropological Association and 3) Kohut, Betsy M. 2011 Buried with Children: Reinterpreting Ancient Maya Toys. *Childhood in the Past* 4: 146-161.

3/1 **More Toys** *Discuss:* 1) Crawford, Sally 2009. The Archaeology of Play Things: Theorizing a Toy Stage in the ‘Biography’ of Objects. *Childhood in the Past* 2: 55-70 and 2) Somerville, Kyle. 2015. “A Place for Everything and Everything in Its Place”: The Cultural Context of Late Victorian Toys. In *The Archaeology of Childhood: Interdisciplinary Perspectives on an Archaeological Enigma*, edited by Güner Coşkunsu, pp. 275-292. Albany: State University of New York Press. *Discuss Modern toys/ preliminary design for toy project.*

3/3 **Children and Material Culture** *Discuss:* 1) Sofaer, Joanna 2015 Seeing Invisible Children in Archaeology. In *The Archaeology of Childhood: Interdisciplinary Perspectives on an Archaeological Enigma*, edited by Güner Coşkunsu, pp. 73-89. Albany: State University of New York Press.

3/8 **Recording sheets for Baby Care Guides due by 8 a.m. via email (kamp@grinnell.edu).** *Discuss: Results of study and design parental survey. Finalize toy study, if necessary. By this date you should have done the Institutional Review Board training, if you had not already.*

3/10 **Socialization: Apprenticeship and Learning** *Discuss:* 1) Baxter pages 50-56; 2) Ferguson, Jeffrey R. 2008 The When, Where, and How of Novices in Craft Production. *Journal of Archaeological Method and Theory* 15: 51-67. 3) Keith, K. 2005. Childhood Learning and the Distribution of Knowledge in Foraging Societies. In *Children in Action: Perspectives on the Archaeology of Childhood*, edited by Jane Eva Baxter, pp. 27-40. Archaeological Papers of the American Anthropological Society 15, Washington D.C.

3/15 At Santa Clara State for Departmental Review, but you should meet anyway. *Class session to work on toy study. Meet in Burling Computing Lab (basement of Burling).*

3/17 **Children and Work** *Discuss:* 1) Bird, D.W.; Bird, R. B. 2000 The Ethnoarchaeology of Juvenile Foragers: Shellfishing Strategies among Meriam Children. *Journal of Anthropological Archaeology*, 19: 461-476 and 2) Kkjellström, Bengt Nordqvist, Annica Snäll and Stig Welinder 2010. Capturing the Moment: Chewing Today and 10000 Years Ago. In *Socialisation: Recent Research on Childhood and Children in the Past*, edited by Grete Lillehammer, pp. 55-63. Stavanger, Norway: Museum of Archaeology, University of Stavanger. **Toy study data sheets due by 5 p.m. 3/18 via email (kamp@grinnell.edu).**

Break

4/5 **The Role of Parenting** *Discuss:* 1) Kamp, Kathryn 2015 Children, Adults, and Other Children—The Archaeology of Parenting. In *Lebenswelten von Kindern and Frauen in der Vormoderne: Archäologische und Anthropologische Forschungen in Memorium Brigitte Lohrke*, pp. 173-187. Berlin: Curach Bhán Publications. *Discuss: Clothing, Feeding, and Safety data collection.*

4/7 Gone to Society for American Archaeology Meetings—*Assignment: Work on Clothing, Feeding, and Safety Study during and outside of class. Meet in Burling Computing Lab (basement of Burling). Clothing, Feeding, and Safety Study data due via email (kamp@grinnell.edu) by 8 a.m. 5/11.*

4/12 **Socialization: Children's Places I** *Discuss:* 1) Baxter ch. 5; 2) Casey, J. & R. Burruss. 2010. Social expectations and children's play places in northern Ghana *Ethnoarchaeology* 2: 49-72. and 3) Hammond, Gawain and Normand Hammond 1981 Child's Play: A Distorting Factor in Archaeological Distribution. *American Antiquity* 46(3): 634-636.

4/14 **Children's Places II** *Discuss:* 1) Crawford, Sally 2015 Spinning Yarns and Weaving Futures—Female and Juvenile Spaces in Early Anglo-Saxon Settlements. In *Lebenswelten von Kindern und Frauen in der Vormoderne: Archäologische und Anthropologische Forschungen in Memorium Brigitte Lohrke*, pp. 111-122. Berlin: Curach Bhán Publications and 2) Feister, Lois M. 2009. The Orphanage at Schuyler Mansion. In *The Archaeology of Institutional Life*, edited by April M. Beisaw and James G Gibb, pp. 105-117. Tuscaloosa: University of Alabama Press.

4/19 **Depictions of Children** *Discuss:* 1) Baxter ch. 6; 2) Neils, Jenifer 2003. *Children and Greek Religion*. In *Coming of Age in Ancient Greece*, edited by Jenifer Neils and John H. Oakley, pp.139-161. New Haven: Yale University Press. **Interviews with Parents due via email (kamp@grinnell.edu) by 4/18 at 5 p.m.**

4/21 **Mortuary Remains** *Discuss:* Baxter ch. 7; 2) Lally, Mike and Traci Ardren 2009. Little Artifacts: Rethinking the Constitution of the Archaeological Infant. *Childhood in the Past* 1: 62-77; 3) Halcrow, Siân E. and Nancy Tayles 2010. The archaeological Infant in Biological and Social Context: A response to Mike Lally and Traci Ardren 2008. *Childhood in the Past* 3: 123-130 and 4) (Optional) Halcrow, Siân E. and Nancy Tayles 2008. The Bioarchaeological Investigation of Childhood and Social Age: Problems and Prospects. *Journal of Archaeological Method and Theory* 15: 190-215.

4/26 **Religious and Symbolic Meaning of Children** *Discuss:* 1) Scott, Eleanor 1002. Images and Contexts of Infants and Infant Burials: Some Thoughts on Some Cross-Cultural Evidence. *Archaeological Review from Cambridge* 11: 77-92 and 2) Ardren, Traci 2011 Empowered Children in Classic Maya Sacrificial Rites. *Childhood in the Past*: 4: 133-145.

4/28 **Children as Agents** *Discuss:* 1) Hutson, Scott R. 2011. The Art of Becoming: The Graffiti of Tikal, Guatemala. *Latin American Antiquity* 22: 403-426; 2) Bradley, Cynthia S. 2002. Thoughts Count: Ideology and the Children of Sand Canyon Pueblo. In *Children in the Prehistoric Puebloan Southwest*, edited by Kathryn A. Kamp, pp. 125-152. Salt Lake City: University of Utah Press; and 3) Lindauer, Owen. 2009. Individual Struggles and Institutional Goals: Small Voices from the Phoenix Indian School Track Site. In *The Archaeology of Institutional Life*, edited by Karin Larkin and Randall H. McGuire, pp. 285-311. Boulder: University Press of Colorado.

5/3 **Why Care?** *Discuss:* 1) Baxter ch. Lancy, David F. 2008. A Child's Worth. In *Anthropology of Childhood*, pp. 76-111. Cambridge: Cambridge University Press.

5/5 **Student Presentations** *Meet in Burling Computing Lab (basement of Burling).*

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5/12 **What Next?**