

LESSON DESIGN

The Iceman 2.

SET: The Iceman was found in Europe with all of his organs preserved along with his personal artifacts. What do you think scientist might find out about Native North Americans from studying the Iceman of Europe?

OBJECTIVES: TSWBAT write answers to the above question after reading the articles and book(s) about the Iceman.

MODEL / INPUT: The teacher will ask the above question from the SET. Get responses. This is done before the material is presented. After the material is presented as the question again and have them respond in writing. The students will then be presented with the readings by either having the teacher read the material to the class or photocopy the articles and then have the class form into groups and have the groups read the articles. The teacher can the read and discuss, with the class, the points that pertain to the main question from the book(s); the book(s) will then be used by all as a reference, or references. The teacher may choose to discuss how Native North Americans lived before the invasion by the Europeans. The class will then discuss the material that pertains to the question in the SET. After the discussion, the class will break up into groups and write their answers.

CHECK FOR UNDERSTANDING: The teacher will check on each group to see that they are writing their answer(s).

GUIDED PRACTICE: Each group will write their preliminary answer(s). They will then check with the teacher. Each group will present their question(s) to the class. The class will provide feedback as how clearly the question is written. The groups then can rewrite or keep the question as is based on the feedback from the class and the teacher.

INDEPENDENT PRACTICE AND CLOSURE: Groups present their questions to the class. Individuals now write their own questions. This can be homework.

MATERIALS: The Iceman Goeth, How To Make A Mummy Talk, Otzi, The Ice Man Mummy, The Man in the Ice. Book(s): Discovering The Iceman, pencil, paper, and brains.

Any questions? Contact me at: schneiderg@sbcglobal.net
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