## **LESSON DESIGN**

## The Iceman 1.

SET: The Iceman was found with all of his organs preserved along with his personal artifacts. What do you think scientists might be able to find out about him, his life and his surrounding environment?

**OBJECTIVES:** After reading and discussing the articles and books about Otzi, the Iceman, TSWBAT write research questions based on the information from the readings.

MODEL / INPUT: Ask the question in the set. Get responses. Then, choose how you want to introduce the information to them. After they have all the information ask the question again just before they start to write their questions. The articles can be photocopied so that each group has a copy that they can read, or the teacher can read the articles to the class, and show the books, the students take notes, and use this information, along with previous class discussions to write their research questions. Each group can read the same books and articles, or each group can take a different book and/or article to read. Each group will then discuss and take notes on the articles, books, and previous class discussions. After the reading and class discussion the students will break up into their groups and write their research questions. The teacher will point out to the students to pay close attention to the things listed that were found with the Iceman. Remember, he is completely preserved. What questions could you ask that might lead to information about his environment and how he lived within it?

**CHECK FOR UNDERSTANDING:** The teacher will circulate through the room observing the groups as they developed their questions. The teacher will ask each group to state their preliminary question.

**GUIDED PRACTICE:** The students will read their question(s) to the class to get feedback. After discussing the question they may choose to rewrite it or to keep it as is.

**INDEPENDENT PRACTICE AND CLOSURE:** Each student will write a second question based on the SET.

MATERIALS: Articles: The Iceman Goeth, How To Make A Mummy Talk, Otzi, The Ice Man Mummy, The Man in the Ice. Books: <u>Discovering The Iceman</u>, pencil, paper, and brains.

Any questions? Contact me at <u>schneiderg@sbcglobal.net</u> George Schneider, B.A., M.A. (Anthropology), Elementary Teacher